**San José State University**

# College of Social Science, Department of Communication Studies COMM 280: Independent Study (student last name), Semester, Year

## Course and Contact Information

|  |  |
| --- | --- |
| Instructor: | XX |
| Student: | XX |
| Meeting Times/mode: | XX |
| Meeting Location: | XX |
| Number of Units: | (specify 1-4) |

## Course Description (catalog)

Supervised and specialized study in specific fields of communication not covered by offered courses or that extends beyond what can be covered in an offered course.

Prerequisite: Department Chair consent

## Course Description (custom)

Insert description of specific class topic.

## Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. *Insert learning outcome 1*
2. *Insert learning outcome 2, etc.*

## Readings/Viewings/Activities

*Insert list of required activities and the plan for how materials will be acquired (i.e., purchase, library, loan from instructor, etc.)*

## Assignments

*Insert descriptions of assignments and their % of student’s grade here.*

* List of the percentage weight assigned to various class assignments.
* List which CLO’s correspond to which assignments
* Include penalty (if any) for late or missed work.

## Workload Table

*(edit as appropriate)*

|  |  |  |
| --- | --- | --- |
| **Course Component** | **Student Work (examples)** | **Instructor Engagement\*** |
| 1-4 units (45-135 hours) Estimate how much time on different activities | Guided reading; critical responses; meetings with instructor; attendance of lectures, presentations, workshops, performances; independent work (rehearsals, research); papers, reports, scripts | * Assist in designing course agenda, * Meeting with student * Evaluate student work and provide specific and actionable feedback |

## Grading

(Per Ron Rogers) Provide some definition of what constitutes a CR vs a NC, and how the many assignments factor into that determination. For instance, you could define achieving a CR as performing at 80% or better for the total points available in the course. With such a threshold specified it could then be made clear that, for instance, the Critical Responses comprise 20% of their total points in the class, while the Final Reflection represent, say, 35% of their total points. In that way students can understand exactly what contributed to their final grade, even if it is only CR or NC.

## University Policies

The link below contains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc.

<http://www.sjsu.edu/gup/syllabusinfo/index.html>

# COMM 280: Independent Study (student last name)

# Semester, Course Schedule

*List the agenda for the semester. Dates are optional, but recommended.*

## Course Schedule

| **Week**  ***(Optional)*** | **Date** | **Topics, Readings, Assignments, Deadlines**  ***(If appropriate, add any extra column(s) to meet your needs.)*** |
| --- | --- | --- |
| 1 |  |  |
| 1 |  |  |
| 2 |  |  |
| 2 |  |  |
| 3 |  |  |
| 3 |  |  |
| 4 |  |  |
| 4 |  |  |
| 5 |  |  |
| 5 |  |  |
| 6 |  |  |
| 6 |  |  |
| 7 |  |  |
| 7 |  |  |
| 8 |  |  |
| 8 |  |  |
| 9 |  |  |
| 9 |  |  |
| 10 |  |  |
| 10 |  |  |
| 11 |  |  |
| 11 |  |  |
| 12 |  |  |
| 12 |  |  |
| 13 |  |  |
| 13 |  |  |
| 14 |  |  |
| 14 |  |  |
| 15 |  |  |
| 15 |  |  |
| 16 |  |  |