

San José State University
College of Social Science – Economics Department
ECON 112
Economic Development
Section 1, Spring 2021

Course and Contact Information:

Instructor:	Dr. Colleen E. Haight
Office Location:	Zoom!
Telephone:	408-924-5422 (I am not in this office – try email)
Email:	Colleen.haight@sjsu.edu
Office Hours:	Tuesday/Thursday 9am-10am and 3pm-4pm
Class Days/Time:	Tuesday/Thursday 12noon – 1:15pm
Classroom:	Online via Zoom and Canvas

Course Description:

Theories of development and underdevelopment. Problems of initiating and sustaining growth. Relations between developed and underdeveloped regions. Economic reform and change in the underdeveloped world.

Course Format: Online

This course adopts a synchronous online delivery format. We will meet as a group on most Tuesdays and Thursdays at 12-noon for approximately an hour and 15 minutes. Assignments and exams will take place mostly online through the Canvas interface. Reliable internet connectivity, and computer, laptop and/or smart device (e.g. tablet) with webcam and microphone are required for this course. While use of the webcam is not technically required, your presence on camera adds greatly to the course, and enables better exchanges between students, and with the professor. For privacy reasons, you may wish to use one of the virtual background options in Zoom.

Course Web Page, E-mail and Other Communications

The syllabus, videos, resources, quizzes, exams, as well as zoom links may be found on the Canvas course page; this will be your “one stop shop” for the course. Students are responsible for regularly checking Canvas, as well as their **SJSU** e-mail address. Also, in Canvas, you can set your notification preferences to daily; note that default setting is weekly notification. Please check Canvas “Announcements” for any updates as well as reminders. For help with using Canvas, see Canvas Student Resources page (http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources).

Course Learning Outcomes (CLO)

Master macroeconomic theory related to three broad areas: Comparative Advantage, Macroeconomic Measures, Macroeconomic Models.

Upon successful completion of this course, students will be able to:

1. List several economic development indicators (like GDP, GINI coefficient, etc.), describe trends in one or more developing economies, and evaluate their pros and cons in terms of measuring the human condition.
2. List, describe (graphically, mathematically, and verbally) and critique several growth models, including the Solow Growth Model, and the evolution of their development within the economic discipline.
3. Articulate and evaluate those factors that contribute to or inhibit economic growth (population, culture, capital, technology, human capital, and institutions);
4. Analyze and assess the behavior of governments and the impact of policy viz-a-viz development using economic models;
5. Determine and anticipate the impact of incentives on development.

Required Texts/Readings

Textbook

Economic Development, 12th Edition, by Michael P. Todaro and Stephen C. Smith, available as an eText or in print

Other Readings

Additional readings will be posted on Canvas.

Library Liaison:

Christa Bailey
christa.bailey@sjsu.edu
408-808-2422

Course Requirements Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Grading Information

Assignments will be weighted as follows:

Quizzes (13 of them): 55 points total or approximately 15% of grade
Key Vocabulary and Concepts (13 of them): 130 points total or approximately 36% of grade
Discussion Posts (13 of them): 70 points total or approximately 19% of grade
Midterms (2 of them): 30 points each or approximately 8% of grade each
Final Exam: 50 points or approximately 13% of grade

Available points total 365.

The grades you see in Canvas accurately reflect this weighting.
Final course grades will be determined using the following chart:

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>350 to 365</i>	<i>96 to 100%</i>
<i>A</i>	<i>339 to 349</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>329 to 338</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>314 to 328</i>	<i>86 to 89 %</i>
<i>B</i>	<i>303 to 313</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>292 to 302</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>277 to 291</i>	<i>76 to 79%</i>
<i>C</i>	<i>266 to 276</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>256 to 265</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>241 to 255</i>	<i>66 to 69%</i>
<i>D</i>	<i>230 to 240</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>219 to 229</i>	<i>60 to 62%</i>

NO MAKE-UPS: Students often overcome tremendous obstacles to complete the assignments listed above on time. I am not in a position to weigh one person's obstacles relative to others. Therefore, there are no make-up assignments, quizzes or exams. You are responsible for managing your time and your schedule. In spite of solid planning, conflicts do occasionally arise, however. If you are concerned you may miss a deadline, please notify me IN ADVANCE of the deadline so that we may come up with a reasonable accommodation.

Late Submission Policy: Unless prior arrangements are made, late assignments (not including quizzes or exams) will be assessed a penalty as follows:

Within 24 hours: 10% deduction

Between 24 and 72 hours: 20% deduction

More than 72 hours, but within 1 week: 50% deduction

After 1 week, 100% deduction (no credit), but I will provide feedback as requested.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

ECON 112 – Economic Development Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines	Notes (Assignments, other than reading) are noted in Canvas
1	Jan 28	Introductions – to each other and to Economic Development	Read Chapter 1 for next class
2	Feb 2	A Global Perspective on Development	Read Chapter 2 for next class
2	Feb 4	Comparative Economic Development	
3	Feb 9	Comparative Economic Development	Last Day to Drop Read Chapter 3 for next class
3	Feb 11	Growth Theory	
4	Feb 16	Growth Theory	Last Day to Add Read Chapter 4 for next class
4	Feb 18	Contemporary Models	
5	Feb 23	Contemporary Models	
5	Feb 25	Midterm	Read Chapter 5 for next class
6	Mar 2	Inequality	
6	Mar 4	Inequality	Read Chapter 6 for next class
7	Mar 9	Population	
7	Mar 11	Population	Read Chapter 7 for next class
8	Mar 16	Urbanization	
8	Mar 18	Urbanization	Read Chapter 8 for next class
9	Mar 23	Human Capital	
9	Mar 25	Human Capital	
10	Mar 30 & Apr 1	Spring Break!!! Enjoy!!	Read Chapter 9 for next class
11	Apr 6	Agricultural Transformation	

Week	Date	Topics, Readings, Assignments, Deadlines	Notes (Assignments, other than reading) are noted in Canvas
11	Apr 8	Agricultural Transformation	
12	Apr 13	Midterm	Read Chapter 10 for next class
12	Apr 15	Environment	
13	Apr 20	Environment	Read Chapter 11 for next class
13	Apr 22	Planning, Policies and Government	
14	Apr 27	Planning, Policies and Government	Read Chapter 12 for next class
14	Apr 29	Trade	
15	May 4	Trade	Read Chapter 14 for next class
15	May 6	Foreign Aid	
16	May 11	Foreign Aid	
16	May 13	Review	
Final Exam	May 21	Via Canvas – Starting at 9:45am	