San José State University

CoSS/Global Studies

GLST 189, Global Experience, Fall 2024

Course and Contact Information

Instructor:	Dr. Katherine Cushing
Office Location:	WSQ 118b
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Office Hours:	Tuesdays, 10am-noon and by appointment
Class Days/Time:	TBD
Classroom:	Online
Prerequisites:	GLST 1A, junior standing, and consent of GLST Adviser and/or Chair

Canvas and MYSJSU Messaging

Course materials can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor) to learn of any updates. I will communicate with you (outside of class hours) via the Canvas messaging system and appreciate your use of the same system to communicate with me. If you contact me via email (katherine.cushing@sjsu.edu) put GLST 189 and your full name in the subject line. Emails without this information may not receive a response. Please do not leave voicemails on my office phone – the quickest way to reach me and receive a quick response is via Canvas or email.

Office Hour Appointments

Please visit the the Environmental Studies Department Faculty Webpage (<u>https://www.sjsu.edu/envs/about-us/faculty.php</u>) to book an office hour appointment with Dr. Cushing. If you cannot meet with her during my scheduled days/times, then contact her via email for a different appointment time during regular business hours. Please provide her with a phone number at which you can be reached.

Course Description

Completion of Global Studies sponsored faculty-led international educational study, semesterlong residence abroad for formal study, research, service learning, or internship. Students will develop their programs with the advice and approval of the GLST advisor. Students may substitute FLP or other approved study units, with prior approval of the GLST advisor.

Learning Outcomes

Upon successful completion of this course, students will be able to:

SLO 1 Describe and illustrate the role of study abroad and/or intercultural competence in building knowledge of other cultures and global issues. Interprets intercultural experiences from the perspectives of own and more than one other worldview.

SLO 2 Demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

Required Texts/Readings

Textbook

As needed depending on the program of study undertaken to meet the requirements of this course. Examples of books and information resources previous GLST 189 students have used include the following:

Our Kids: The American Dream in Crisis by Robert Putnam (2016, Simon & Schuster)

"California Smarter Balance Test Results 2019" available: <u>http://caaspp.edsource.org/?gclid=CjwKCAjw5p_8BRBUEiwAPpJO68IRrpNfXwMsVis_z</u>6p55KEofO6AihqAKKWUqNfScOmBduEyc7G85BoCIRsQAvD_BwE

Human Trafficking and Exploitation: A Global Health Concern. Zimmerman C, Kiss L (2017) Human trafficking and exploitation: A global health concern. PLoS Med 14(11): e1002437. <u>https://doi.org/10.1371/journal.pmed.1002437</u>

U.S. Equal Employment Opportunity Commission Report: Diversity in High Tech. 2015. Available: <u>https://www.eeoc.gov/special-report/diversity-high-tech</u>

"The Role of Brand in the Non-Profit Sector," by Nathalie Kylander & Christopher Stone, Stanford Social Innovation Review, Spring 2012. Available: <u>https://ssir.org/articles/entry/the_role_of_brand_in_the_nonprofit_sector</u>

Last Child in the Woods by Richard Louv (2005, Algonquin Books)

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in <u>University Policy S12-3</u> at <u>http://www.sjsu.edu/senate/docs/S12-3.pdf</u>. To meet GLST degree requirements, students must invest the equivalent of 2 units (90 hours) or 3 units (135 hours) of preparation, activity, and reflection time into the course.

Students have several options for completing the requirements for this course. Course requirements and assignments will be determined according to the program of study, internship, or other activity undertaken by the student. If a student selects an internship or volunteer opportunity abroad rather than an FLP or semester abroad, the student and

Global Studies advisor will develop a course plan that includes requirements, assignments, and schedule.

Grading Policy

This is a CR/NC course. Students have several options for completing the requirements for this course. Course requirements and assignments will be determined according to the program of study, internship, or other activity undertaken by the student.

Classroom Protocol

Students have several options for completing the requirements for this course. Course requirements and assignments will be determined according to the program of study, internship, or other activity undertaken by the student.

University Policies

Per <u>University Policy S16-9</u> (*http://www.sjsu.edu/senate/docs/S16-9.pdf*), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on <u>Syllabus Information web page</u> (http://www.sjsu.edu/gup/syllabusinfo), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's <u>Catalog Policies</u> section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the <u>Academic Calendars webpage</u> at http://www.sjsu.edu/provost/services/academic_calendars/. The <u>Late Drop Policy</u> is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The <u>University Academic Integrity Policy S07-2</u> at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The <u>Student Conduct and Ethical Development website</u> is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. <u>Presidential Directive</u> <u>97-03</u> at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the <u>Accessible Education Center</u> (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

GLST 189 / Global Experience, Course Schedule

Course Schedule

Students have several options for completing the requirements for this 1-3 unit course. Course requirements, schedule, and assignments will be determined according to the program of study, internship, or other activity undertaken by the student. A course schedule template for a student conducting an independent study activity is produced below for reference. Schedules are subject to change with fair notice.

Week	Topics, Readings, Assignments, Deadlines
1	Work with GLST Director to determine course of study
	Set up shared hours log in Google Docs

2	Identify topic of study and learning goals
3	Independent study
4	Advisor check in
5	Independent study
6	Independent study
7	Advisor check in
8	Work-in-progress check in on deliverables (as applicable)
9	Independent study
10	Independent study
11	Advisor check in
12	Independent study
13	Independent study
14	Independent study
15	Advisor check in
	Review of deliverables (as applicable)
16	Submit reflection