

**San Jose State University**  
**Global Studies Program**  
**Introduction to Global Studies 1B, Fall 2024**

## Contact and Course Information

Instructor: Dr. Janin Guzman Morales  
Office Location: WQS 115C/Online  
Email: [janin.guzmanmorales@sjsu.edu](mailto:janin.guzmanmorales@sjsu.edu) (preferred)/Canvas Message  
Office Hours: Online by Zoom appointment. Fridays 10:00am-12:00am  
Class meets: In-Person, Mon/Wed @ 4:30-5:45pm, DMH 163  
Prerequisites: None  
GE/SJSU Studies Category: Area B2 -Life Sciences

## Course Description

**I enthusiastically welcome ALL of you to the Intro to Global Studies 1b course!** The goal of this course is to help students become better global citizens – people who are engaged in building a more sustainable world from **informed and critical perspectives** on current global affairs.

This is a lower-division general education course in Area B2 (Life Sciences *without* a lab) for students interested in learning more about the evolving nature of our global world. **There will be biology content in this course through the lens of a global community.** The course focuses on global citizenship as an important way to develop the basic knowledge, skills, tools, and values needed for people to live and work in our hyper-complex interdependent world. We will develop scientific interdisciplinarity frameworks for understanding complex global processes -connecting biological principles governing and sustaining all life in our planet to global-scale resource distribution/use and the social responses emerging from it-.

This course examines the nature and impact of globalization through an introductory exploration of significant global challenges that are shaping human progress on a finite planet with diminishing room and resources. We will investigate human-environment relationship in the context of value systems, economic structures, political institutions, developing policies, and environmental justice movements.

## **Learning Outcomes**

### **GE Learning Outcomes (GELOs)**

After successful completion of this course, students should be able to:

1. Demonstrate knowledge of scientific theories, concepts, and data used in the physical and life sciences.
2. Apply scientific principles and communicate in ways appropriate to the discipline about the process and results of scientific discovery.
3. Access, critically evaluate, and represent scientific information in various forms and draw appropriate conclusions.
4. Use methods derived from current scientific inquiry to form evidence-based opinions about science-related matters of personal, public, and ethical concern.

### **Course Learning Outcomes (CLOs)**

After successful completion of this course, students should be able to:

1. Describe the major features of globalization, including its diverse impacts on people and the planet around the world.
2. Identify and analyze important global challenges, including their positive and negative aspects, and the significant interactions among them.
3. Integrate knowledge from two or more fields of study or disciplinary perspectives by independently relating examples, facts, and/or theories to understand different global challenges.
4. Analyze the principal characteristics of global citizenship and its role in helping humanity build a better world.

### **Information Literacy Learning Outcomes (ILLOs)**

1. An information literate student determines the nature and extent of the information needed. The information literate student defines and articulates the need for information, as well as identifies a variety of types and formats of potential sources for information.
2. An information literate student evaluates information and its sources critically and incorporates selected information into his/her knowledge base. Students summarize the main ideas to be extracted from the information gathered,

articulates and applies criteria for evaluating both the information and its sources, and synthesizes main ideas to construct new concepts.

3. The information literate student understands the economic, legal, and social issues surrounding the use of information, and accesses and uses information ethically and legally.

## Technology

Even though this is an in-person course, I will be using Canvas for posting general announcements, reading, and additional resources. You should be using the latest version of Chrome, Firefox, Edge, Respondus Lockdown Browser (as applicable), or Safari, and can view a complete list of [Supported Browsers through Canvas Guides Links to an external site.](#) We will be using Zoom for office hours.

Students are expected to have the following basic computer skills:

- Utilize Canvas LMS and associated tools/features
- Microsoft Office including Word, Excel, and PowerPoint
- File management including downloading, uploading, creating, editing, and saving
- Email including sending, receiving, and managing attachments
- University library searches
- Navigating internet searches, websites, and interactive components

Please note that I do not provide technical help beside instructions on how to access or utilize a particular application. If you need computer or technical help, please utilize the following resources:

- [SJSU Learn Anywhere Links to an external site.](#)
- [SJSU eCampus Support Links to an external site.](#)
  - [ecampus@sjsu.edu](mailto:ecampus@sjsu.edu)
  - 408-924-2337
- [Canvas Student Guides Links to an external site.](#)
- In Canvas, click the “Help” button in the left-side menu for several options.

**Peggy Cabrera** ([peggy.cabrera@sjsu.edu](mailto:peggy.cabrera@sjsu.edu)) is the Library Liaison for the Global Studies Program. She is a great resource. Email her for help via email or to set up a Zoom appointment.

## Email Etiquette

As our communications are of a professional nature, please make sure to use professional and respectful language in your email. Formal email format includes subject line, salutations, content, and signature. Most importantly make sure you express in a clear

manner the purpose or the request in your email. The point is a response back that is useful to you.

## **Course Requirements and Assignments**

### **Required Texts/Readings**

All readings, resources, and supplemental materials needed for this course will be open-source and found hyperlinked/downloadable in Canvas.

### **Class Format**

**This is an in-person course and attendance is mandatory.** Lectures will not be available online as they will not be recorded. Taking thorough notes during class is highly advised to succeed in your written examinations. Readings, supplemental material, and external resources will be posted in Canvas. In-class participation and group activities will count towards your final grade. I encourage you to be present and proactive during class to make the most of this course. **Questions and comments related to course topics are welcome in class.** Class content, readings, lectures, assessments, activities, and exams will be organized into Modules by topic. Because the course content is focused on global interconnections, early concepts will be revisited in following Modules as the class progresses. Please have a piece of paper and pencil ready for in-class activities and quizzes.

### **Attendance**

Attendance is mandatory in this course and will also count towards your final grade. One hundred percent will be the total number of lectures minus one. This accounts for emergencies and eventualities you might have. Please use it responsibly.

### **Student Responsibilities**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

### **Assignments**

There will be varying types of assessments and activities throughout the course. These assignments are designed to aid in your understanding of the course material, as well as develop skills in evaluating, analyzing, and communicating information about major global challenges and about being a good global citizen.

Assignments will include low stakes short quizzes, written work, in-person activities. **You must be present, prepared, and actively participate to receive participation points for activities; there are no makeup points for missed activities.** Late work is not accepted.

## Formatting for Written Work

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

## Exams

One take home bio exam and one midterm will be given to test your understanding of the material presented. The exams will be cumulative, and may consist of multiple choice, true-false, matching, and short answer questions. Please do not miss the exam as you will not have the opportunity to make it up. **Make-up exams may be considered for legitimate and documented circumstances (medical emergency, death in the family, etc).**

## Grading Policy

Your grade will be based on your assessments, assignments, class participation, and exams. All assignments will be turned in during class time or through Canvas (when specified) before the due date and time. Final grades will not be curved.

## Grade Scale

Grade Scale Breakdown

Grade	Percentage
A plus	97 to 100%
A	93 to 96%
A minus	90 to 92%
B plus	87 to 89 %
B	83 to 86%
B minus	80 to 82%
C plus	77 to 79%
C	73 to 76%
C minus	70 to 72%
D	60 to 69%

F	Less than 60%
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## Late Work

All assignments, activities, and quizzes will have an explicit due date. Late work is NOT accepted. Exceptions may be considered for legitimate and documented circumstances (i.e., medical emergency, death in the family, etc.).

## Grading Overview

Please note that points possible may change based on class progression.

Assignment	Points	Learning Objectives
Module exercises	250	GELO #1, 2, 3, 4; CLO #1, 2, 3, 4
In-class discussions, activities, and participation	100	GELO #1, 2, 3; CLO #1, 2, 3, 4
Bio Exam	40	GELO #1, 2; CLO # 3
Midterm Exam	60	GELO #3, 4; CLO #1, 2, 3
Final Project	150	GELO #1, 2, 3, 4; CLO #1, 2, 3, 4
<b>TOTAL</b>	<b>600</b>	

## Course Schedule

Please note that this course schedule may change based on class progression.

Module	Topic	Sessions	Assignments & Due Date
0	Getting Started	Wed 8/21-Mon 8/26 [cont.]	
1	Global Citizenship	Mon 8/26- Wed 8/28	
<b>LABOR DAY</b>		<b>Mon 9/2</b>	
1	Global Citizenship [cont.]	Wed 9/4-Wed 9/11	Global media assignment (Mon 9/16 at 11:59pm PST)
2	Knowledge Construction & Research Methods	Mon 9/16- Wed 9/25	The scientific method assignment (Mon 9/30 at 11:59pm PST)
3	Fundamentals of Life	Mon 9/30-Wed 10/2	
4	Global Life: Diversity in Unity	Mon 10/7-Wed 10/9	
	MIDTERM (M3-M4)	Mon 10/14	Take home Midterm
5	Global Resources	Wed 10/16- Mon10/21	
6	Global Population	Wed 10/23- Mon10/28	Resources & Population assignment Wed 10/30 at 11:59pm PST
7	Global Economics & Geopolitics	Wed 10/30-Mon 11/4	
8	Global Life Changes and Disruptions	Wed 11/6	
<b>VETERAN'S DAY</b>		<b>Mon 11/11</b>	
8	Global Life Changes and Disruptions [cont.]	Wed 11/13	Climate change assignment Mon 11/18 at 11:59pm PST
9	Global Ethics and Justice	Mon 11/18 -Wed 11/20	

	In-person preparation for final paper	Mon 11/25	Global challenges in my community final paper
	THANKSGIVING BREAK	Wed 11/27-Fri 11/29	
10	Global Citizenship: In-deep reflection	Mon 12/2	
	Prepare final paper In-person office hours (at class time) in addition to usual office hours	Wed 12/4- Mon 12/9 Instruction Ends ←	
	FINAL EXAM	Mon 12/11	Submit final paper Mon 12/11 at 11:59pm PST

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#). [Links to an external site.](#)

## Diversity, Inclusion, and Accessibility

In accordance with San José State University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form. The [SJSU Diversity website](#) [Links to an external site.](#) has information on campus policies and programs, the Office of Diversity, Equity, and Inclusion, and how to report instances of bias.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in online discussions, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) [Links to an external site.](#) has information on the specific laws and policies regarding accessibility, as well as information on SJSU's programs to ensure accessibility. In this course, my goal is to have all materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know, so that I can make corrections.



Additionally, the accessibility statements and resources (as available) for websites, software, and tools that we will be using in the course can be found at the links below.

- [CanvasLinks to an external site.](#): Learning Management System used by SJSU
- [Canvas StudioLinks to an external site.](#): audio/video recording tool within Canvas LMS
- [GoogleLinks to an external site.](#): SJSU email, calendar, and online tools
- [OpenStaxLinks to an external site.](#): online open access textbooks
- [PressbooksLinks to an external site.](#): online open access textbooks
- [TurnitinLinks to an external site.](#): plagiarism check tool used in Canvas LMS
- [YouTubeLinks to an external site.](#): video hosting/viewing
- [ZoomLinks to an external site.](#): synchronous web conferencing

### **Consent for Recording of Class and Public Sharing of Instructor Material**

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. See [University Policy S12-7.Links to an external site.](#)

**Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval.** You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

### **Academic Integrity**

Please read the [Academic Integrity Policy.Links to an external site.](#) You should know and understand both plagiarism and cheating.

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity Policy F15-7 requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) has more information. Instances of academic dishonesty will not be tolerated. **Cheating or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University.** For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have already submitted--or plan to submit--for another class, please note that SJSU's Academic Policy F15-7 requires approval of both instructors.

### **Resources for Students**

There are many resources on campus available to you. Some examples include: SJSU Peer Connections Center, the College of Social Science Access Center, SJSU Writing Center, SJSU Counseling and Psychological Service, SJSU Student Health Center, the Academic Success Center, and many places to use or get help with technology. See the [Syllabus Information web pageLinks to an external site.](#) for more info. If you are not sure where to

get assistance, please send me a Canvas Message. I can help you find the right campus resources and get you connected with them.

### **SJSU Cares**

Students experiencing challenges meeting their basic needs including, but not limited to, access to food, shelter, and a safe space are encouraged to contact SJSU Cares. The SJSU Cares program can help connect students to both on and off campus resources. Contact information:

- [SJSU Cares Information website](#)Links to an external site.
- [sjsucares@sjsu.edu](mailto:sjsucares@sjsu.edu)
- 408-924-1234
- Direct link to the [Request Assistance Form](#)Links to an external site.

### **Accessible Education Center (AEC)**

The Accessible Education Center is committed to redefining ability for students with disabilities by providing comprehensive services in support of the educational development and success of students with disabilities in a student-centered and professional environment. To receive appropriate accommodations for temporary or permanent disabilities, you must register with the AEC. Additionally, please make an appointment with me as soon as possible, so we can discuss the best ways to implement your accommodations to ensure your success in the course. AEC contact information:

- [AEC website](#)Links to an external site.
- [aec-info@sjsu.edu](mailto:aec-info@sjsu.edu)
- 408-924-6000

### **Counseling and Psychological Services (CAPS)**

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate, or psychological and academic issues on an individual, couple, or group basis. Numerous workshops for students are offered. Hours are Monday through Friday 8:30am to 5:30pm and Friday 8:30am to 4:30pm. For 24/7 crisis intervention help, call the number below and select “option 4”. Contact information:

- [Counseling and Psychological Services website](#)Links to an external site.
- [services@sjsu.edu](mailto:services@sjsu.edu)
- 408-924-5910