

San José State University
CHHS /Justice Studies JS 25, Introduction to
Human Rights & Justice,
Fall 2019

Course and Contact Information

Instructor: Kevin Lynch

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Office Hours: Wednesdays 10:30 to 11:30 or by appointment, Fridays 12:30 to 1:30

Class Days/Time: Friday, 9:30-12:15

Classroom: MH 523

Prerequisites: 100w or co-requisite

GE/SJSU Studies Category: Social Science

Course Description This course is a lower division introduction to the history of human rights as a concept and body of international law, and to the complicated role of human rights in contemporary social justice campaigns.

GE Learning Outcomes (GELO)

Upon successful completion of this GE course, students will be able to:

1. GE Learning Outcomes (GELO) Upon successful completion of this course, students will be able to:
2. (GELO1) Place contemporary developments in cultural, historical, environmental, and spatial contexts.
3. (GELO2) Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.
4. (GELO3) Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.
5. (GELO4) Students will be able to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

6. CLO1: Identify the historical and philosophical underpinnings for international, national and local human rights.
7. CLO2: Explain the challenges of putting human rights edicts and policies into action.
8. CLO3: Describe historical and philosophical violations of human rights in the United States and why they have occurred.
9. CLO4: Name the historical events and the subsequent reactions from social actors that have led to the greater recognition and establishment of human rights.
10. CLO5: Know how international bodies have reacted to human rights violations in developing countries and first-world nations.
11. CLO6: Discuss the human rights landscape of today and how it adheres to the original concepts of human rights.
12. CLO7: Appraise how human rights violations of the past have led to a crisis of human rights in today's most violent societies.
13. CL08: Explore the motives for human rights violations and the psychological impact violations not only have on oppressors but also their victims.
14. CLO9: Feel what it's like to examine an issue and derive a plan of action to address a human rights violation or problem.

Required Texts/Readings

Textbook

Daly, Erin ;Sarkin, Jeremy, *Reconciliation in Divided Societies: Finding Common Ground*

Online, ebook on Libraryone.

Magerrell, Lisa: Wesley, Joya , *Learning From Greensboro, Truth and reconciliation in the United States*

On Amazon, Abe Books.

.Other Readings

Will be assigned on Canvas.

Course Requirements and Assignments

1. Students will take several individual and group multiple-choice quizzes. Quizzes will be based on readings, videos and lectures. Students will complete quizzes individually and then debate answers in a group before retaking the same quiz as a group. If questions seem unfair, or poorly conceived, students may appeal to the professor to have the question tossed out.
2. Class participation will be graded and will be based upon group debates and your participation in class. Everyone will be called upon to answer questions and students will be graded on the quality of their answers (Socratic method).
3. Students will form debate groups and discussion both parts of a human rights and justice issue. Debate competence will be graded. Extra will be awarded to the group that wins the debate
4. The final will consist of a multiple-choice exam based on lectures and films. The final will also include a paper and presentation on human rights atrocity somewhere in the world and how truth and reconciliation could solve the issue. You will present the atrocity and your solution to the problem in class before your final. The final will be graded on effort and mastery of your project.
5. Extra credit will be awarded in debate exercises.

Grading Information

A student's final grade is based on completion of several assignments and activities, including written assignments, in-class discussion and presentation, and online activities. Evaluation shall consist of Canvas assignments, creative project, class presentation, flyer project midterm Exam , final Exam and participation in class. Examinations consist of multiple choice questions derived from the reading assignments, group discussions and lectures.

Determination of Grades

- Participation in class discussions
- Effort , insights, and command of material during written and oral exercises.
- Clear concise writing with few or no grammatical or spelling errors in written assignments.

- No points will be rewarded for missed presentations or assignments without a documented reason.

98-100% A+

94-97 A

90-93 A-

88-89 B+

84-87 B

80-83 B-

78-79 C+

74-77 C

70-73 C-

68-69 D+

64-67 D

60-63 D-

F <60

Classroom Protocol

Readings about inequality can be challenging intellectually, personally, and emotionally. All students are encouraged to engage in self-care. This means that if particular topics or course materials raise emotional or other personal issues, you can simply choose not to speak or to leave the room without being questioned or penalized. Should you have any questions or concerns, free to contact the professor in person or anonymously. If you or a friend is in need of emotional support, please visit SJSU's Counseling and Psychological Services (CAPS) www.sjsu.edu/counseling service. Phone: (408) 924-5910. Location: Student Wellness Center, Room 300. Additional confidential services include: Next Door: (408) 279-2962, www.nextdoor.org, 234 E. Gish Road, Suite 200, San José CA 95112; YWCA Silicon Valley: 24 Hour Domestic Violence and Sexual Assault Support Hotline, (408) 2954011, www.ywca-sv.org, 375 S. Third Street, San José, CA 95112

Classroom etiquette: No electronic device use is allowed. Please take notes on paper, which has proven to increase retention of material. Use of cell phones or other devices will result in a reduction of your grades. Please tell friends and family that you will be unavailable via text or call during class time. Repeated lateness will also result in grade reduction.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>

Justice Studies Reading and Writing Philosophy: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies Per University Policy S16-9: University-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>” Campus Policy in Compliance with the American Disabilities Act If you need course adaptations or accommodations because of a disability (e.g. additional time on the quizzes), please contact me as soon as possible. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the SJSU Accessible Education Center (AEC) to establish a record of their disability. You will need to email me a copy of your AEC form so that I can provide you with the appropriate accommodations. Academic Integrity Students should know that the University's Code of Student Conduct which can be found at <http://www.sjsu.edu/studentconduct/docs/Student%20Conduct%20Code%202013.pdf>. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at <http://www.sjsu.edu/studentconduct/>.

PLEASE NOTE: Justice Studies Students have only two opportunities to pass JS 132 with a C or better. Any student with a final grade that is C- or lower on the first attempt will be placed on administrative probation with a registration hold. Any repeating student with a final grade that is C- or lower will be disqualified from the Justice Studies degree program.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Resources for Students: The Peer Connections is located in Room 600 in the Student Services Center and Clark Hall, first floor, Academic Success Center. It is designed to assist students in

the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Website: <http://peerconnections.sjsu.edu/> SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. Website: <http://www.sjsu.edu/writingcenter/> CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910. Website: <http://www.sjsu.edu/casa/ssc/>.

JS 25/ Introduction to Human Rights, Friday 9:30-12:15

Week

Date Topics, assignments and readings

1	Class one: Student and course introductions, syllabus preview, course expectations presentation, assignments and papers. Definitions in human rights. ASSIGNMENT: <i>Origins of Human Rights</i> . Chapter One.
2	Ibn Khaldun and the theft of human rights from people of color. Video on Max Weber, Karl Marx and Adam Smith lecture. Khaldun lecture. ASSIGNMENT: Weber, Marx, Adam Smith videos. Khaldun reading.
3	Socratic method: Khaldun, Marx, Weber and Smith. Quiz Marx, Khaldun, Weber and Smith. ASSIGNMENT: "African origin religions in the religious history of mankind."
4	Debate on Weber, Khaldun and Marx Lecture African origins of Human Rights lecture. Possible film, Western origins of civil rights ASSIGNMENT: <i>Human</i>

Week	Date	Topics, assignments and readings
		<i>Rights Reader</i> Chapter 1.
5		Quiz on origins of Human Rights. Debate on Hobbs or Locke World War II and the creation of the UN. Possible video. ASSIGNMENT: <i>International Human Rights Law: An Introduction</i> .
6		UN declaration on Human Rights lecture. Legacy of WW II, Human Rights and American foreign policy lecture and the dangers of today's foreign policy. "Buying the War" ASSIGNMENT: "Project for a new American century" reading. "Moral Panic" reading
7		ASSIGNMENT: .Media lecture, "Buying the War." Midterm preview.
8		Midterm, essay questions
9		Essay questions due. Lecture on religion. Lecture on religion and human rights and Weber revisit "Believer" part I ASSIGNMENT: Daley and Sarkin Part I
10		Quiz on Daley and Sarkin and religion. "Believer" Part II Debate on religious influence. ASSIGNMENT: Daley and Sarkin Part II.
11		Quiz Daley and Sarkin Part II ASSIGNMENT: Daily and Sarkin Part III. Emmitt Till and the start of the Civil Rights movement. Discussion.
12		Quiz Daley and Sarkin. ASSIGNMENT: Daily and Sarkin Part IV. "I am not your Negro." Part I discussion. Malcolm X and MLK lecture and video ASSIGNMENT: Magerrell and Wesley, part I. .
13		"I am not your Negro" Part II. Debate Malcolm X vs. Martin Luther King lecture.. ASSIGNMENT: Magerrell and Wesley Part II
14		Quiz on Magerrell and Wesley. ASSIGNMENT: Magerrell and Wesley part III. Global colorism.

Week	Date	Topics, assignments and readings
15		Quiz on Magerrell and Wesley. ASSIGNMENT: DiAngelo, Whiteness videos. Cress-Westling theory.
16		Presentations
Finals:		Papers due, final exam.

Week

Date

Topics, assignments and readings