

San José State University
Department of Justice Studies
JS 10, Introduction to Justice Studies, Sec 80 [Online], Spring 2019

Course and Contact Information

Instructor:	Judith Randle
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Email:	judith.randle@sjsu.edu
Office Hours:	R 11:45am – 1pm
Class Days/Time:	TBD
Classroom:	https://sjsu.instructure.com/courses/1318030

Course Format

Technology Intensive, Hybrid, and Online Courses (Required if applicable)

This is an online-only course. There are no class meetings. All work is completed online on the CANVAS website. You must be able to connect regularly to the internet to complete the course requirements. Your computer must have video and audio playback features to access assigned videos and audiofiles from outside websites (e.g., YouTube, NPR).

Course Description

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States.

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.

CLO 2: Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

CLO 3: Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

Required Materials

Textbooks

Peak & Madensen (2019). Introduction to Criminal Justice: Practice & Process (3rd ed.) Sage. ISBN: 9781506391847

*Note: If you rent the text online, rent it for 180 days

Other Readings

Journal articles, news articles and book excerpts are listed on the **Course Schedule** below and posted on the CANVAS website.

Websites, Web-Based Videos, and Web-Based Audio Files

Required website material, web-based videos, and web-based audio files are listed on the **Course Schedule** below. Links are posted on the CANVAS website. You must have a computer with appropriate software to support video and audio playback, which is available for free on the Internet.

Campus Resources

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

Library Liaison

Silke Higgins, [408-808-2118](tel:408-808-2118), silke.higgins@sjsu.edu

Department's Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and

ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Your grade is derived from work in three (3) categories:

Homework Assignments (9) -- Homework assignments are designed to review and enhance your learning of the week's topic by: reviewing key information, learning new details about a topic, practicing the application of a rule, and/or making connections among concepts and readings. They include activities such as answering short essay questions, listing facts or concepts, and completing charts and tables. Homework assignments are completed at home. You must complete your assignment before midnight on the assigned date. (CLOs 1, 2, 3)

Quizzes (4) -- Quizzes are designed to test your comprehension of a topic. There are two quizzes during Unit 1 and one quiz each for Units 2 and 3. Each quiz is approximately 25 multiple choice questions. (CLOs 1, 2, 3)

Final Exam (1) -- The final exam covers Units 4 and 5. The final exam is approximately 50 multiple choice questions. (CLOs 1, 2, 3)

Grading Information: Point and Percentage Values (Approximate and Subject to Minor Changes)

Homework	125 (45%)
Quizzes	100 (36%)
Final Exam	50 (18%)
Total	275 (100%)

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	272	99 to 100%
<i>A</i>	256 to 271	93 to 98%
<i>A minus</i>	247 to 255	90 to 92%
<i>B plus</i>	239 to 246	87 to 89 %
<i>B</i>	228 to 238	83 to 86%
<i>B minus</i>	220 to 227	80 to 82%
<i>C plus</i>	211 to 219	77 to 79%
<i>C</i>	200 to 210	73 to 76%
<i>C minus</i>	192 to 199	70 to 72%
<i>D plus</i>	184 to 191	67 to 69%
<i>D</i>	173 to 183	63 to 66%
<i>D minus</i>	165 to 172	60 to 62%

Classroom Protocol

Communication outside of class -- Check your university email account at least once daily for messages related to the course. I encourage regular communication with me over email and in office hours to clarify and enrich your understanding of the course material. **To ensure confidentiality, I am required to communicate with you using only your university account.**

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' website.

JS 10 / Introduction to Justice Studies, Sec 80 [Online] / Spring 2019 Course Schedule

* The schedule is subject to change with fair notice by the Announcements section on the website and emails to your University account.

(Week)		UNIT 1: FOUNDATIONS OF CRIMINAL LAW
1	Jan 25	<p><u>Introduction to the Course</u></p> <p>CANVAS Reading:</p> <ul style="list-style-type: none"> • Syllabus <p>Lecture Video:</p> <ul style="list-style-type: none"> • “Welcome to Justice Studies 10”
2	Jan 28	<p><u>Why Criminal Justice?</u></p> <p>CANVAS Reading:</p> <ul style="list-style-type: none"> • “Fatal Distraction” (Weingarten) <p>Due: HW1</p>
3	Feb 4	<p><u>What is the Criminal Justice System?</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 1 • Ch. 2 @ beginning through p. 34 <p>Lecture Videos:</p> <ul style="list-style-type: none"> • “What is the Criminal Justice System?” • “Pain and the Distinction between Criminal and Civil Law” • “Consensus Theory” • “Conflict Theory” • “Final Thoughts on the Significance of Pain” • “Due Process v Crime Control” <p>Due: QUIZ 1</p>
4	Feb 11	<p><u>Elements of a Crime</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 2 @ pp. 34 – 37 <p>CANVAS Handout:</p> <ul style="list-style-type: none"> • Handout A <p>Lecture Videos:</p> <ul style="list-style-type: none"> • “Overview: Elements of a Crime” • “Actus reus” • “Mens rea” <p>Due: HW2</p>
5	Feb 19	<p><u>Criminal Defenses: Self Defense</u></p>

	(Tues)	Textbook: <ul style="list-style-type: none"> • Ch. 2 @ pp. 46 – end CANVAS Reading: <ul style="list-style-type: none"> • “Self Defense Rights Collide, Fatally” (Harrison & Lowery) Lecture Video: <ul style="list-style-type: none"> • “Self Defense” CANVAS Video: <ul style="list-style-type: none"> • “3 ½ Minutes, 10 Bullets” (98 mins) Due: HW3
6	Feb 25	<u>The Nature and Extent of Crime in the US</u> Textbook: <ul style="list-style-type: none"> • Ch. 2 @ pp. 37 – 46 • Ch. 3 @ pp. 74 – end Due: QUIZ 2
7	Mar 4	<p style="text-align: center;">UNIT 2: LAW ENFORCEMENT</p> <p><u>Police Tasks & Controversies</u> Textbook: <ul style="list-style-type: none"> • Ch. 6 & 7 Due: HW4</p>
8	Mar 11	<u>4th Am Limits on Searches, Seizures, and Arrests</u> Textbook: <ul style="list-style-type: none"> • Ch. 8 @ beginning – p. 212 Lecture Videos: <ul style="list-style-type: none"> • “Introduction to the 4th Amendment” • “Probable Cause” • “Warrantless Searches and Seizures” • “Stop and Frisk” Due: HW5
9	Mar 18	<u>5th and 6th Am Limits on Police Interrogations</u> Textbook: <ul style="list-style-type: none"> • Ch. 8 @ p. 212 – end Lecture Videos: <ul style="list-style-type: none"> • “The Right to Remain Silent” • “Who is Entitled to a Miranda Warning?” • “Allowable Interrogation Tactics” • “The Fruits Doctrine” CANVAS Videos: <ul style="list-style-type: none"> • “The Interrogation” Parts 1-6 Due: HW6
10	Mar 25	<p style="text-align: center;">UNIT 3: CRIMINAL COURTS</p> <p><u>Court Organization</u> Textbook: <ul style="list-style-type: none"> • Ch. 9 Lecture Videos: <ul style="list-style-type: none"> • “Adversarial Adjudication Part 1: Basic Structure” </p>

		<ul style="list-style-type: none"> • “Adversarial Adjudication Part 2: American Details” • “Federalism and Incorporation” • “Constitutional Rights” • “Jurisdiction” • “Issues of Fact versus Issues of Law” • “Pretrial Processes” <p>CANVAS Audio:</p> <ul style="list-style-type: none"> • “California Lawmakers Push For Reforms to Bail System” (53 mins) <p>Due: QUIZ 3</p>
11	Apr 1	Spring Recess – No Assigned Work
12	Apr 8	<p><u>Prosecutors and Defense Attorneys</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch 10 <p>CANVAS Video:</p> <ul style="list-style-type: none"> • “A Prosecutor’s Vision for a Better Justice System” (16 mins) <p>Due: HW7</p>
13	Apr 15	<p><u>Juries</u></p> <p>CANVAS Reading:</p> <ul style="list-style-type: none"> • “Judging the Jury (Chs. 4 & 5)” (Hans & Vidmar) <p>CANVAS Audio:</p> <ul style="list-style-type: none"> • “Study: Blacks Routinely Excluded from Juries” <p>Due: QUIZ 4</p>
14	Apr 22	<p style="text-align: center;">BEGIN UNIT 4: PUNISHMENT</p> <p><u>Contemporary Penal Options</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 11 <p>Lecture Videos:</p> <ul style="list-style-type: none"> • “The Leniency Revolution” • “Ideological Underpinnings of Contemporary Punishments” • “Deterrence” • “Incapacitation, Rehabilitation, and Restitution” <p>Nothing Due! Work ahead on HW8</p>
15	Apr 29	<p><u>Sentencing: Incarceration</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 12 & 13 <p>CANVAS Audio:</p> <ul style="list-style-type: none"> • “Brock Turner’s Sentencing Revives Mandatory Minimum Debate” (6 mins) <p>CANVAS Videos:</p> <ul style="list-style-type: none"> • “The Stanford Prison Experiment” (35 mins) • “Solitary Nation” (54 mins) <p>Due: HW8</p>
14	May 6	<p><u>Post-Incarceration</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 14 <p>CANVAS Readings:</p>

		<ul style="list-style-type: none"> • “<i>In re Lawrence</i>” (Hipolito) • “New law puts most of S.F. off-limits to sex parolees” (Matier & Ross) • “Jessica’s Law sex offender buffer zone struck down” (Egelko) <p>CANVAS Websites:</p> <ul style="list-style-type: none"> • “Questions Regarding Sentencing, Incarceration, and Parole of Offenders” (read entire webpage) • “Lifer Parole Process” (read entire webpage) <p>Due: HW9</p>
14	May 13	<p><u>Juvenile Justice</u></p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 15 <p>Nothing Due! Study for the Final Exam</p>
END	May 18	<p>Final Exam Due by 11:59pm</p>