

San José State University
Department of Justice Studies
JS10-80, Introduction to Justice Studies, Spring, 2020

Course and Contact Information

Instructor:	Gil Zamora
Office Location:	MacQuarrie Hall
Email:	gil.zamora@sjsu.edu
Office Hours:	Wednesdays, 11:00AM - 1:00PM, and by appointment.
Class Days/Time:	(Days and time)
Classroom:	
Prerequisites:	
GE/SJSU Studies Category:	

Course Description

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU on Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help with using Canvas see [Canvas Student Resources page](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources) (http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources)

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.
2. Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.
3. Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

Required Texts/Readings

Textbook

Owen, Stephen S. (2015). *Foundations of Criminal Justice* (2nd edition). Oxford University Press ISBN 978-0-19-937433-5

Other Readings

Jordan, Terry (2010). *The U.S. Constitution And Fascinating Facts About It* (7th edition). Oak Hill Publishing ISBN 978-1-891743-00-9

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118 <http://libguides.sjsu.edu/justicestudies>.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Final Examination or Evaluation

Students will complete a cumulative activity which may include a final examination, a final research paper or project, or a final creative work or performance.

Grading Information

Final grades will be evaluated as follows:

Weekly Assignments (up to 6) 30%

Quizzes (up to 6) 30%

Final Examination 30%

Participation 10%

Grading Scale

A+ = 100+	B+ = 88 - 90	C+ = 77 - 79	D+ = 67 - 69	F = 59 and below
A = 96 - 100	B = 85 - 87	C = 73 - 76	D = 64 - 66	
A- = 91 - 95	B- = 80 - 84	C- = 70 - 72	D- = 60 - 63	

Note: Extra credit will not be awarded and late assignments will not be accepted.

Online Classroom Protocol

Students who choose not to contribute to discussions and assigned activities may find their final grades negatively impacted up to 10% (one letter grade).

Late Assignments/Missed Quizzes

Late assignments will not be accepted, and missed quizzes cannot be retaken for credit.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

Additional Information

All papers assigned must be written in APA format. All topics must be approved by professor. It is your responsibility to confirm the topic prior to starting your assignment.

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Online Course Schedule - subject to change, refer to Canvas LM for more information

Week/Lesson	Topics, Readings, Assignments, Deadlines
1	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System
2	Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-35); Review Key Terms (p 35); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Questions (pgs 9 & 22)
3	Return/Review Assignment; Legal Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory; Read Chapter 2: Concepts of Law and Morality (pgs 38-66); Review Key Terms (p 43); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 46 & 60)

4	Natural Law; Legislative Solutions to Society's Problems; Constitutional Fidelity & Access to Justice; Read Chapter 3: Concepts of Legal Philosophy (pgs 68-93); Review Key Terms (p 68); Prepare, Submit and be ready to discuss Weekly Assignment #2: Responses to Questions (pgs 75 & 92 + Week 3 #'s); Quiz #1.
5	Return/Review Assignment/Quiz #1; Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; Read Chapter 4: Deviance and Social Control (pgs 96-122); Review Key Terms (p 100); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 108 & 120)
6	Conflict, Consensus & Labeling; Rational Choice, Routine Activity & Differential Association; Penal Codes & Proportionate Criminal Liability; Read Chapter 5: Deviance and Criminal Behavior (pgs 124-148); Review Key Terms (p 124); Prepare, Submit and be ready to discuss Weekly Assignment #3: Responses to Questions (pgs 133 & 147 + Week 5 #'s); Quiz #2.
7	Return/Review Assignment/Quiz #2; Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; Read Chapter 6: Concepts of Justice (pgs 150-180); Review Key Terms (p 155); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 155, 159 & 165)
8	Parents Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; In-class exercise; Read Chapter 7: Concepts of Justice Policy (pgs 182-208); Review Key Terms (p 182); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Questions (pgs 200 & 201 + Week 7 #'s); Quiz #3
9	Return/Review Assignment/Quiz #3; Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms (p 210); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 217 & 229)
10	Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; Read Chapter 9: Criminal Law (pgs 238-269); Review Key Terms (p 242); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Questions (pgs 251, 259 & 268 + Week 9 #'s); Quiz #4.

11	Return/Review Assignment/Quiz #4; Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; Read Chapter 10: Criminal Punishment (pgs 271-296); Review Key Terms (p 271); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 273 & 296)
12	Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; Read Chapter 11: Core Concepts of Policing (pgs 298-331); Review Key Terms (p 303); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Questions (pgs 311 & 329 + Week 12 #'s); Quiz #5.
13	Return/Review Assignment/Quiz #5
14	Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; Read Chapter 12: Core Concepts of Court Systems (pgs 333-360); Review Key Terms (p 333); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 347 & 354); Review Quiz 5
15	Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Solitary Confinement, Prison Reform, Prop 47 & Realignment; Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review Key Terms (p 362); Prepare, Submit and be ready to discuss Weekly Assignment #7: Responses to Questions (pgs 366, 373 & 377); Quiz #6.
16	Return/Review Assignment/Quiz #6; Trends, Challenges, & Future of Justice in the United States; In-class exercise; Review for Final Examination (12/9); Final Thoughts.
Final Exam	TBD