San José State University
Department of Justice Studies
JS 104 Penal Politics and Institutions, Section 80, Fall 2021

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 832-9939 (cell phone – emergency only)
Email:	dina.kameda@sjsu.edu (**preferred/best method of contact**)
Office Hours:	Tuesdays and Thursdays from 11:00 AM to 12:00 PM or by appointment via Zoom (see Canvas course page)
Class Days/Time:	Online, asynchronous
Classroom:	Online, see Canvas course page
Prerequisites:	Upper division standing Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Format

The mode of instruction for this course is completely online. Reliable access to a computer or compatible device and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available free to students: http://its.sjsu.edu/services/software/microsoft-students/index.html

Canvas Course Page, E-mail, and Canvas Announcements

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format (not including the required books); if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (http://get.adobe.com/reader/otherversions/). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

Interdisciplinary examination of issues of race, class, gender, ethnicity, economy, and culture as it relates to punishment, the penal process, and social control.

E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS104, Your Name, subject). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. E-mailed inquiries should be relatively short in nature. Students should utilize Zoom office hours to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

Course Learning Outcomes

Upon successful completion of this course, students will be able to [CLO1-6]:

1. develop a critical understanding of historical and contemporary changes in U.S. penal policies.
2. analyze punishment as a socially constructed and culturally determined social practice.
3. connect penal policies to broader transformations taking place in the economy, culture, and politics.
4. analyze the impact of penal policies on existing structures of racial, economic, ethnic, and gender inequality in the U.S.
5. explain and analyze the relationship between the agencies which make up the penal system in the United States.
6. read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Required Textbook (Available at the Spartan Bookstore ISBN: 978-1452242248)

Mallicoat, S. L., & Gardiner, C. L. (Eds.) (2014). *Criminal justice policy*. Thousand Oaks, CA: SAGE Publications, Inc.

Required Textbook (Available at the Spartan Bookstore ISBN: 978-1544308050)

Pratt, T. C. (2018). *Addicted to incarceration: Corrections policy and the politics of misinformation in the United States (2nd Ed.).* Thousand Oaks, CA: SAGE Publications, Inc.

Other Readings

Additional reading may be assigned based on progression of the course.

Library Liaison

Nyle.Monday@sjsu.edu
(408) 808-2041
http://libguides.sjsu.edu/justicestudies

Course Requirements and Assignments

Overview of Participation – What constitutes participation for an online course?

In order to participate in an online course, one must: (1) regularly access the Canvas page for the course; (2) pay close attention to any module prerequisites (i.e., what must be accomplished before accessing the next module)

and module completion requirements; (3) be very mindful of due dates and times for all time-restricted components of the course; and (4) carefully read the syllabus, fully read all announcements made by the instructor via Canvas, read all directions for course components. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to complete exams and written assignments. The graded participation component of this course (10%) will be determined by the timely completion of assignments and exams.

Video Lectures

Lecture videos corresponding to assigned textbook readings will be posted on the Canvas course page. Textbook PowerPoints will also be available for optional review.

Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Written assignments must be submitted to Canvas unless otherwise noted by the instructor. **Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero or an incomplete for the assignment depending on the grading structure.**

VoiceThread Assignments

Students will be required to post original comments, and replies to other students' comments, in response to topics posted by the instructor as a VoiceThread assignments. Students will need to register for a free VoiceThread account to participate (https://voicethread.com/howto/registering-for-a-new-account-2/). Chosen topics will directly relate to readings. A set time frame will be in place for posting of comments and replies, students will only be able to post during said time frames. To potentially earn full credit (i.e., points) for each posted topic (i.e., chapter) at least **three** substantive posts will be required, **one** original post and a reply to **two** of your peer's posts. Timely completion of VoiceThread assignments will count towards course participation. See course schedule and check canvas. [CLO 1-6]

Exam

Students will be required to complete a comprehensive online, essay-format exam via Canvas covering assigned course readings and lecture material. [CLO 1-6]

Final Project: Addicted to Incarceration (ATI) Analysis Paper

Students will be required to write an analysis paper based on the assigned text *Addicted to Incarceration (2nd Ed.)*, which will serve as the course final project. See Canvas for details. [CLO 1-6]

Grading Policy

Assignment/Exam	Exam/Due Date	Weight
VoiceThreads	See course schedule	30%
Comprehensive Exam	December 6th	30%
ATI Analysis Paper (Final Project)	December 10th	25%
Participation		15%
		100%

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: http://owl.english.purdue.edu/owl/resource/560/01/

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

A grade of "C" (i.e., at least 73%) is required to pass this course.
Department of Justice Studies Course Grade Determination

Grade	*Points*	*Percentage*
A plus	*98 to 100*	*98 to 100%*
A	*93 to 97.99*	*93 to 97.99%*
A minus	*90 to 92.9*	*90 to 92.9%*
B plus	*88 to 89.9*	*88 to 89.9 %*
B	*83 to 87.99*	*83 to 87.99%*
B minus	*80 to 82.9*	*80 to 82.9%*
C plus	*78 to 79.9*	*78 to 79.9%*
C	*73 to 77.9*	*73 to 77.9%*
C minus	*70 to 72.9*	*70 to 72.9%*
D plus	*68 to 69.9*	*68 to 69.9%*
D	*63 to 67.9*	*63 to 67.9%*
D minus	*60 to 62.9*	*60 to 62.9%*

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/

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The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	08/19/21 through 08/20/21	Access and complete requirements for the **Welcome to the Course: Start Here! module by 11:59 PM, Friday, 08/20/21 (Required for access to the Ch. 1 Module)**
2	08/23/21 through 08/27/21	**View:** Weekly overview video (posted via announcement) **View**: Ch. 1 video lecture *Review Ch. 1 PowerPoint (optional)*
		Ch. 1 Module Reading: *The Politics of Crime and the Policy Making Process*
		Register for a VoiceThread Account (see Ch. 1 Module on Canvas)
3	08/30/21 through 08/31/21	**View:** Weekly overview video (posted via announcement) **View**: Ch. 2 video lecture *Review Ch. 2 PowerPoint (optional)*
		Ch. 2 Module Reading: *The Influence of Research and Evidence-Based Practices on Criminal Justice Policy*
3	09/01/21 through 09/03/21	**VoiceThread #1 (Ch. 1 and Ch. 2):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 1, and one response post for Ch. 2) by **11:59 PM, 09/01/21** **VoiceThread #1 (Ch. 1 and Ch. 2)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 1 and two for Ch. 2) **by 11:59 PM, 09/03/21**
4	09/07/21 through 09/10/21	**View:** Weekly overview video (posted via announcement) **View**: Ch. 3 video lecture *Review Ch. 3 PowerPoint (optional)*
		Ch. 3 Module Reading: *Street-Level Bureaucracy: From Policy to Practice*
5	09/13/21 through 09/14/21	**View:** Weekly overview video (posted via announcement) **View**: Ch. 4 video lecture *Review Ch. 4 PowerPoint (optional)*
		Ch. 4 Module Reading: *Policing High-Risk Places*
5	09/15/21 through 09/17/21	**VoiceThread #2 (Ch. 3 and Ch. 4):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 3, and one response post for Ch. 4) by **11:59 PM, 09/15/21** **VoiceThread #2 (Ch. 3 and Ch. 4)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 3 and two for Ch. 4) **by 11:59 PM, 09/17/21**

Week	Date	Topics, Readings, Assignments, Deadlines
6	09/20/21 through 09/24/21	**View:** Weekly overview video (posted via announcement) **Ch. 6 Module Reading**: *Immigrants and Crime*
		View: Ch. 6 video lecture *Review Ch. 6 PowerPoint (optional)*
7	09/27/21 through 09/28/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 7 video lecture *Review Ch. 7 PowerPoint (optional)*
		Ch. 7 Module Reading: *Mandatory Arrest Policies and Intimate Partner Violence*
7	09/29/21 through 10/01/21	**VoiceThread #3 (Ch. 6 and Ch. 7):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 6, and one response post for Ch. 7) by **11:59 PM, 09/29/21** **VoiceThread #3 (Ch. 6 and Ch. 7)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 6 and two for Ch. 7) **by 11:59 PM, 10/01/21**
8	10/04/21 through 10/08/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 8 video lecture *Review Ch. 8 PowerPoint (optional)*
		Ch. 8 Module Reading: *From "Just Say No!" to "Well, Maybe"—The War on Drugs and Sensible Alternatives*
9	10/11/21 through 10/12/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 9 video lecture *Review Ch. 9 PowerPoint (optional)*
		Ch. 9 Module Reading: *Controlling the Sexual Offender*
9	10/13/21 through 10/15/21	**VoiceThread #4 (Ch. 8 and Ch. 9):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 8, and one response post for Ch. 9) by **11:59 PM, 10/13/21** **VoiceThread #4 (Ch. 8 and Ch. 9)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 8 and two for Ch. 9) **by 11:59 PM, 10/15/21**
10	10/18/21 through 10/22/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 12 video lecture *Review Ch. 12 PowerPoint (optional)*
		Ch. 12 Module Reading: *Juvenile Waiver Policies*
11	10/25/21 through 10/26/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 13 video lecture *Review Ch. 13 PowerPoint (optional)*
		Ch. 13 Module Reading: *Criminal Justice Responses to the Mentally Ill*

Week	Date	Topics, Readings, Assignments, Deadlines
11	10/27/21 through 10/29/21	**VoiceThread #5 (Ch. 12 and Ch. 13):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 12, and one response post for Ch. 13) by **11:59 PM, 10/27/21** **VoiceThread #5 (Ch. 12 and Ch. 13)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 12 and two for Ch. 13) **by 11:59 PM, 10/29/21**
12	11/01/21 through 11/05/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 15 video lecture *Review Ch. 15 PowerPoint (optional)*
		Ch. 15 Module Reading: *Restorative Justice*
13	11/08/21 through 11/09/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 16 video lecture *Review Ch. 16 PowerPoint (optional)*
		Ch. 16 Module Reading: *Three Strikes: Passage, Implementation, Evaluation, and Reform*
13	11/10/21 through 11/12/21	**VoiceThread #6 (Ch. 15 and Ch. 16):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 15, and one response post for Ch. 16) by **11:59 PM, 11/10/21** **VoiceThread #6 (Ch. 15 and Ch. 16)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 15 and two for Ch. 16) **by 11:59 PM, 11/12/21**
14	11/15/21 through 11/19/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 17 video lecture *Review Ch. 17 PowerPoint (optional)*
		Ch. 17 Module Reading: *The Supermax: Issues and Challenges*
15	11/22/21 through 11/26/21	11/23/21: Instructor Personal Holiday 11/24/21: Non-instructional Day (no class) 11/25/21 – 11/26/21: Thanksgiving Holiday (no class)
16	11/29/21 through 11/30/21	**View:** Weekly overview video (posted via announcement) **View:** Ch. 18 video lecture *Review Ch. 1 PowerPoint (optional)*
		Ch. 18 Module Reading: *Capital Punishment*
16	12/01/21 through 12/03/21	**VoiceThread #7 (Ch. 17 and Ch. 18):** Post your initial responses to the chapter prompts (i.e., one response post for Ch. 17, and one response post for Ch. 18) by **11:59 PM, 12/01/21** **VoiceThread #7 (Ch. 17 and Ch. 18)**: Post a reply to **two** of your peer's posts for each chapter (i.e., total of four replies, two for each Ch. 17 and two for Ch. 18) **by 11:59 PM, 12/03/21**

Week	Date	Topics, Readings, Assignments, Deadlines
17	**12/06/21**	**Comprehensive Essay Exam: Complete by 11:59 PM, 12/06/21**
17	**12/10/21**	**Final Project: ATI Analysis Paper due 7:45 PM – 10:00 PM, upload to Canvas**