

COURSE DESCRIPTIONS

OCTH 206: Clinical Practice Skills for Occupational Therapy

This course introduces foundational clinical practice skills used in occupational therapy intervention (e.g., adaptive equipment, assistive technology, functional mobility, wheelchair fitting and mobility, adapted driving, community mobility) using experiential, kinesthetic learning and case-based scenarios.

OCTH 210: Seminar in Occupational Therapy

Seminar on special topics in occupational therapy. Students will develop knowledge and skills in a selected practice area.

OCTH 211: Historical and Theoretical Foundations of Occupational Therapy

History of occupational therapy practice, evolution of the concepts and values underlying its theoretical constructs, and the leaders who shaped the profession. Development of ideas, values, and beliefs concerning occupation within the context of historical, social, and scientific advances.

OCTH 212: Occupations through the Lifespan

The development of occupations, their meaning and role in human development through the lifespan, and the conditions that create barriers to engagement in meaningful occupations. Students will analyze how interactions between self and environment influence occupational participation at all ages.

OCTH 216: Evaluation in Occupational Therapy

The purpose and process of evaluation in determining need for and outcomes of intervention. Application of measurement theory, theoretical perspectives and practice models for selection, administration, and interpretation of appropriate instruments, including occupational profiles, skilled observation, interviews and standardized tests.

OCTH 221: Occupational Analysis

Course focuses on analyzing occupations and occupational performance. Meaning and significance of competence, challenge, and success in occupations are explored through engagement in selected projects. Students learn to structure, adapt, plan, teach, and assess activities for therapeutic use.

OCTH 222: Functional Kinesiology for Occupational Therapists

Study of body movements based on neurophysiological and biomechanical principles of joint and muscle action correlated with analysis of the body in motion, physiological effects of activity and adaptation to physical dysfunction.

OCTH 224: Occupational Therapy Practice in the Community 1

Introduction to community focused interventions based on the social model of health and occupational justice concepts, designed to promote health, well-being, social inclusion, empowerment, and health disparity reduction for populations and communities. Focus is on emerging and non-traditional practice settings.

OCTH 226: Occupational Therapy with Children

Occupational therapy practice for children from birth to early adolescence, focusing on integrating knowledge of theoretical frameworks, practice settings, research evidence, clinical reasoning and regulatory and reimbursement policies in the provision of interventions for conditions and disorders experienced in this age group.

OCTH 233: Professional Development

Deeper exploration into occupational therapy leadership, supervision, ethical conduct, advocacy, program development, and management principles related to current service models. Recent legislation and its impact on occupational therapy practice will be reviewed.

OCTH 234: Occupational Therapy Practice in the Community 2

Community focused seminar and practicum providing intervention in emerging and non-traditional practice settings and underserved communities. Seminars address the diverse dimensions of practice in the community related to needs assessment, the community site, program development and implementing occupational therapy services.

OCTH 236: Occupational Therapy with Youth

Occupational therapy practice for adolescents and young adults, focusing on integrating knowledge of theoretical frameworks, practice settings, research evidence, clinical reasoning and regulatory and reimbursement policies in the provision of interventions for conditions and disorders experienced in this age group.

OCTH 245: Introduction to Research Methods in Occupational Therapy

Introduction to research methodology and the process of critical inquiry. How one conducts research, including traditions and methods used in occupational therapy and how to understand research publications. The culminating paper in this course serves as the Graduate Writing Assessment Requirement (GWAR) that must be successfully passed to advance to candidacy. Prerequisite: Statistics.

OCTH 246: Occupational Therapy with Young Adults

Occupational therapy practice for young adults ages 25-40, focusing on integrating knowledge of theoretical frameworks, practice settings, research evidence, clinical reasoning and regulatory and reimbursement policies in the provision of interventions for conditions and disorders experienced in this age group.

OCTH 256: Occupational Therapy with Middle Aged Adults

Occupational therapy practice for adults age 41-65, focusing on integrating knowledge of theoretical frameworks, practice settings, research evidence, clinical reasoning and regulatory and reimbursement policies in the provision of interventions for conditions and disorders experienced in this age group.

OCTH 266: Occupational Therapy with Older Adults

Focuses on older adults whose occupational participation and wellness are affected by age associated change, illness, injury, or disability. The occupational therapy process is applied to facilitate independence, remediate dysfunction, adapt to disability, and enhance wellness and quality of life.

OCTH 275: Evidence Based Practice in Occupational Therapy

Evidence based practice is explored through lecture, in-class activities and data base research. Emphasis is on strategies for selecting, evaluating and analyzing professional literature in clinical decision making and exploration of quantitative and qualitative analysis to support evaluation of literature.

OCTH 276: Practicum and Seminar 1A

Introductory practicum and seminar in occupational therapy. Students will develop beginning observation, reasoning, and documentation skills through placement at practice sites, and explore the integration of evidence and theory in the practice of occupational therapy through online and on-campus seminars.

OCTH 286: Practicum and Seminar 1B

This graduate course is clinically based in an area of specialty. Seminars, in-service education, direct supervision, one to one mentoring, and direct treatment will be used in this course to develop advanced level practice skills.

OCTH 295: Advanced Research Methodology in Occupational Therapy

Advanced topics in research methodology and critical inquiry. Instrument development, the human subjects review process, quantitative and qualitative data analysis, interpretation, and reporting of results. Prerequisite: OCTH 245.

OCTH 201A – Level 2 Fieldwork

Three-month placement in a clinical setting where student assumes increasing responsibility for evaluation, planning, and intervention of individuals requiring occupational therapy treatment.

OCTH 201B – Advanced Level 2 Fieldwork

Three-month placement in a clinical setting where student assumes increasing responsibility for evaluation, planning, and intervention of individuals requiring occupational therapy treatment