

Review Sheet for Chapter 4: The Prejudiced Personality

A. Concepts discussed both in lecture & in text

1. Authoritarian personality (Adorno)
 - a. characteristics
 - b. development
 - c. F-scale
 - d. Problems
2. Right-wing authoritarianism (Altemeyer)
 - a. characteristics
 - b. development
 - c. RWA scale
 - d. differences between Authoritarianism and RWA
3. committed vs consensual religiosity
4. extrinsic vs intrinsic religion
 - a. Batson et al (1986)
5. religion as quest vs fundamentalism
6. need for cognition
7. need for structure
 - a. Neuberg & Newson (1993)
8. need for cognitive closure
 - a. Dijksterhuis et al (1995)
9. social dominance orientation
10. limits of individual difference approach
11. character-conditioned prejudice (text only)

Review Sheet for Chapter 5: Old-Fashioned versus Modern Racism

A. Concepts discussed in lecture

1. Old-fashioned or biological racism
2. Types of racism
3. Modern racism theory (McConahay)
 - a. principles
 - b. modern racism scale
4. symbolic racism theory (Kinder & Sears)
 - a. beliefs
 - b. similarities to MR theory
 - c. differences from MR theory
5. Aversive racism theory (Gaertner & Dovidio)
 - a. where do feelings come from
 - b. how are they expressed (role of social context in prejudice)
 - c. Gaertner & Dovidio (1977)
 - d. Dovidio & Gaertner (2000)
 - e. Differences between AR & MR/SR
6. Ambivalent racism (Katz & Hass)
 - a. ambivalent amplification
 - b. Linville & Jones (1980)
7. Compunction theory (Devine)
8. Evaluating the theories
9. Reconciling the theories

B. Concepts discussed in text (may also be covered in lecture)

1. Katz & Braly (1933)
2. Problems with Katz & Braly method
3. Self-report questionnaires (advantages & problems)
4. Bogus pipeline (Jones & Sigall, 1971) (advantages & problems)
5. Diagnostic ratio measure of stereotyping
6. Free response technique (advantages & disadvantages)
7. Student court questionnaire (advantages & disadvantages)
8. Modern racism scale
9. Fazio, Jackson, Dunton, & Williams (1995)

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CHAPTER 6 – EXPERIENCING PREJUDICE

A. Concepts covered in lecture (may or may not be in text)

1. Social stigma
2. Types of stigmas
3. Stereotype threat (Steele)
 - a. Steele & Aronson (1995, Exp. 1)
 - b. Quinn & Spencer (1996)
 - c. Cheryan & Bodenhausen (2000)
 - d. Consequence of stereotype threat
 - i. psychological disidentification
 - ii. positive & negative benefits of disidentification
 - e. ways to reduce stereotype threat
4. Effects of stigmas on self-esteem
 - a. conflicting findings
 - b. controllability and self-esteem
 - i. Crocker, Cornwell, & Major (1993)
 - c. research on self-esteem of stigmatized individuals
 - i. Gray-Little & Hafdahl (2000)
 - ii. What accounts for these findings?
 - d. personal-group discrimination discrepancy (PGDD)
 - i. Ruggiero & Taylor (1997)
 - e. conclusions of self-esteem research
 - i. strategies to help stigmatized individuals maintain self-esteem
5. Attributional ambiguity
 - a. effects on self-esteem
 - b. Crocker, Voelkl, Testa, & Major (1991, Exp. 2)

B. Concepts covered in text (may or may not have been covered in lecture)

1. Social stigma
2. Group identification
3. Stereotype threat
4. Disidentification
5. How to reduce stereotype threat
6. Self-esteem
7. Denial of discrimination
8. Self-fulfilling prophecy
9. Intergroup interactions
10. Dynamic nature of interactions
11. Weitz (1972)

12. Frable, Blackstone, and Scherbaum (1990)
13. Expectations
14. Intergroup anxiety
15. Metastereotypes
16. Attributional ambiguity
17. Kleck & Strenta (1980)
18. Carver, Glass, & Katz (1978)
19. Crocker, Voelkl, Testa, & Major (1991, Exp. 2)
20. Paradoxical effects of affirmative action
21. Perceived controllability of the stigma
22. Crocker, Cornwell, & Major (1993)