English 1A fall 2017 **Students Presenting a Reading**

**Overview**: In order to help develop your oral presentation skills and to enliven the course discussions of the readings, you will (in pairs) be acting as discussion leaders on the day you present.

**Procedure:**

1. **Readings will be pre-assigned** to students, one pair of students for each reading.
2. You and your partner will **develop reading questions** before the class discussion, which you’ll **email to me** **by noon** **the day before** your class presentation. These questions will be posted on Canvas to help your classmates analyze the readings.
3. On your presentation day, you will get the ball rolling by **directing the discussion itself**, either in small group discussion, full-class discussion, or both.

Note: **One version of this is online:** You and your classmates would be responsible for responding to the reading and to each other on Canvas as homework. I’m going to only go to this if the discussions seem lackluster and/or if only the presenters seem to be doing the reading.

**Details:**

* You will receive **up to 10 points** for a good presentation, judged by the thoughtfulness and appropriateness of the questions and the quality of your discussion leadership.
* Presentations and the class discussions **should run approximately 15 minutes** for each reading.

**Th 9/7**

* “Message to My Freshmen Students”
* “Education’s Hungry Hearts”

**T 9/12** “Travel as a Political Act” by Rick Steves

**Th 9/14** *Little Princes* (excerpt)

**T 9/19** “Alex Lin of Rhode Island: A ‘Hero of the Environment’”

**Th 9/21** “Martin Curiel: Jefferson Award”

**Th 9/28** *Working in the Shadows* (excerpt)

**T 10/3** *Start Something that Matters* (excerpt)

**Th 10/5**

* “Will Allen—Farming Genius”
* “A Solar Future For an Ancient Civilization”

**Th 10/12** Alternative Spring Break/Study Abroad readings