#### **Review of Statistical Inference**

# **Appendix C**

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# **Appendix C: Review of Statistical Inference**

- C.1 A Sample of Data
- $\blacksquare$  C.2 An Econometric Model
- $\bullet$  C.3 Estimating the Mean of a Population
- C.4 Estimating the Population Variance and Other Moments
- C.5 Interval Estimation

*Principles of Econometrics, 3rd Edition Slide C-2*

#### **Appendix C: Review of Statistical Inference**

- C.6 Hypothesis Tests About a Population Mean
- C.7 Some Other Useful Tests
- C.8 Introduction to Maximum Likelihood Estimation
- C.9 Algebraic Supplements



<u> 1989 - Johann Barnett, mars et al. 1989 - Anna ann an t-</u>











































#### **C.3.5 Best Linear Unbiased Estimation**

- A powerful finding about the estimator of the population mean is that it is the best of all possible estimators that are both *linear* and *unbiased*.
- A **linear estimator** is simply one that is a weighted average of the *Y*<sub>*i*</sub>'s, such as  $\tilde{Y} = \sum a_i Y_i$ , where the *a<sub>i</sub>* are constants.
- $\blacksquare$  "Best" means that it is the linear unbiased estimator with the smallest possible variance.

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# **C.4 Estimating the Population Variance and Other Moments**

$$
\mu_r = E\left[\left(Y - \mu\right)^r\right]
$$
  

$$
\mu_1 = E\left[\left(Y - \mu\right)^1\right] = E\left(Y\right) - \mu = 0
$$
  

$$
\mu_2 = E\left[\left(Y - \mu\right)^2\right] = \sigma^2
$$
  

$$
\mu_3 = E\left[\left(Y - \mu\right)^3\right]
$$
  

$$
\mu_4 = E\left[\left(Y - \mu\right)^4\right]
$$
  
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# **C.4.2 Estimating higher moments**  $\mu_r = E\left[ \left( Y - \mu \right)^r \right]$ In statistics the **Law of Large Numbers** says that sample means converge to population averages (expected values) as the sample size  $N \rightarrow \infty$ .  ${\tilde \mu}_2 = \sum \Bigl( Y_i - {\overline Y} \Bigr)^2 \Big/ N = {\tilde \sigma}^2$  $\tilde{\mu}_3 = \sum (Y_i - \overline{Y})^3 / N$  $\tilde{\mu}_4 = \sum (Y_i - \overline{Y})^4 / N$ *Principles of Econometrics, 3rd Edition Slide C-21*

































#### **C.5.2 A Simulation**





#### **C.5.2 A Simulation**

- Any one interval estimate may or may not contain the true population parameter value.
- If *many* samples of size *N* are obtained, and intervals are constructed using (C.13) with  $(1-\alpha) = .95$ , then 95% of them will contain the true parameter value.
- A 95% level of "confidence" is the probability that the interval estimator will provide an interval containing the true parameter value. Our confidence is in the procedure, not in any one interval estimate.



# C.5.3 Interval Estimation: o<sup>2</sup> Unknown  $P\left[-t_c \leq \frac{\overline{Y} - \mu}{\hat{\sigma}/\sqrt{N}} \leq t_c\right] = 1 - \alpha$  $P\left[\overline{Y} - t_c \frac{\hat{\sigma}}{\sqrt{N}} \le \mu \le \overline{Y} + t_c \frac{\hat{\sigma}}{\sqrt{N}}\right] = 1 - \alpha$  $\overline{Y} \pm t_c \frac{\hat{\sigma}}{\sqrt{N}}$  or  $\overline{Y} \pm t_c \text{se}(\overline{Y})$  $(C.15)$ *Principles of Econometrics, 3rd Edition Slide C-34*



#### C.5.3 Interval Estimation: o<sup>2</sup> Unknown

**Remark:** The confidence interval (C.15) is based upon the assumption that the population is normally distributed, so that  $\overline{Y}$  is normally distributed. If the population is not normal, then we *Principles of Econometrics, 3rd Edition Slide C-35* invoke the central limit theorem, and say that  $\overline{Y}$  is approximately normal in "large" samples, which from Figure C.3 you can see might be as few as 30 observations. In this case we can use (C.15), recognizing that there is an approximation error introduced in smaller samples.









### **C.6.1 Components of Hypothesis Tests**

#### *The Null Hypothesis*

The "null" hypothesis, which is denoted  $H_0$  (*H-naught*), specifies a value *c* for a parameter. We write the null h ypothesis as  $H_0: \mu = c$ . A null hypothesis is the belief we will maintain until we are convinced by the sample evidence that it is not true, in which case we *reject* the null hypothesis.

#### **C.6.1 Components of Hypothesis Tests**

#### *The Alternative Hypothesis*

- *H*<sub>1</sub>:  $\mu > c$  *If* we reject the null hypothesis that  $\mu = c$ , we accept the alternative that μ is greater than *c*.
- *H*<sub>1</sub>:  $\mu < c$  If we reject the null hypothesis that  $\mu = c$ , we accept the alternative that μ is less than *c*.
- *H*<sub>1</sub>:  $\mu \neq c$  If we reject the null hypothesis that  $\mu = c$ , we accept the alternative that μ takes a value other than (not equal to) *c*.

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#### **C.6.1 Components of Hypothesis Tests**

#### *The Test Statistic*

A test statistic's probability distribution is completely known when the null hypothesis is true, and it has some other distribution if the null hypothesis is not true.

$$
t = \frac{\overline{Y} - \mu}{\hat{\sigma}/\sqrt{N}} \sim t_{(N-1)}
$$
 If  $H_0 : \mu = c$  is true then  

$$
t = \frac{\overline{Y} - c}{\hat{\sigma}/\sqrt{N}} \sim t_{(N-1)}
$$
(C.16)  
*Principles of Econometrics, 3rd Edition*

#### **C.6.1 Components of Hypothesis Tests**

**Remark:** The test statistic distribution in (C.16) is based on an assumption that the population is normally distributed. If the population is not normal, then we invoke the central limit theorem, and say that  $\bar{Y}$  is approximately normal in "large" samples. We can use (C.16), recognizing that there is an approximation error introduced if our sample is small.

#### **C.6.1 Components of Hypothesis Tests**

#### *The Rejection Region*

- If a value of the test statistic is obtained that falls in a region of low probability, then it is unlikely that the test statistic has the assumed distribution, and thus it is unlikely that the null hypothesis is true.
- If the alternative hypothesis is true, then values of the test statistic will tend to be unusually "large" or unusually "small", determined by choosing a probability α, called the **level of significance** of the test.
- The level of significance of the test  $\alpha$  is usually chosen to be .01, .05 or .10. *Principles of Econometrics, 3rd Edition Slide C-43*

#### **C.6.1 Components of Hypothesis Tests**

#### *A Conclusion*

- When you have completed a hypothesis test you should state your conclusion, whether you reject, or do not reject, the null hypothesis.
- Say what the conclusion means in the economic context of the problem you are working on, i.e., interpret the results in a meaningful way.













#### C.6.5 Example of a One-tail Test Using the **Hip Data**

The null hypothesis is  $H_0$ :  $\mu$  = 16.5. The alternative hypothesis is  $H_1$ :  $\mu$  > 16.5.

The test statistic 
$$
t = \frac{\overline{Y} - 16.5}{\hat{\sigma}/\sqrt{N}} \sim t_{(N-1)}
$$
 if the null hypothesis is true.

The level of significance  $\alpha = 0.05$ .  $t_c = t_{(0.95,49)} = 1.6766$ 

#### C.6.5 Example of a One-tail Test Using the **Hip Data**

- The value of the test statistic is  $t = \frac{17.1582 - 16.5}{1.807/\sqrt{50}} = 2.5756.$
- Conclusion: Since  $t = 2.5756 > 1.68$  we *reject* the null hypothesis. The sample information we have is *incompatible* with the hypothesis that  $\mu$  = 16.5. We accept the alternative that the population mean hip size is greater than 16.5 inches, at the  $\alpha$ =.05 level of significance.

*Principles of Econometrics, 3rd Edition Slide C-49*

C.6.6 Example of a Two-tail Test Using the **Hip Data** The null hypothesis is  $H_0: \mu = 17$ .

The test statistic  $t = \frac{1}{2} \frac{1}{\sqrt{1-\epsilon}} \sim t_{(N-1)}$  *if the null* The test statistic  $t = \frac{\overline{Y} - 17}{\hat{\sigma}/\sqrt{N}} \sim t_{(N-1)}$ <br>*hypothesis is true.* 

The alternative hypothesis is  $H_1: \mu \neq 17$ .

The level of significance  $\alpha = 0.05$ , therefore  $\alpha/2 = 0.025$ .  $t_c = t_{(0.975,49)} = 2.01$ 

*Principles of Econometrics, 3rd Edition Slide C-50*

#### C.6.6 Example of a Two-tail Test Using the **Hip Data**

- The value of the test statistic is  $t = \frac{17.1582 - 17}{1.807/\sqrt{50}} = .6191.$
- Conclusion: Since  $-2.01 < t = .6191 < 2.01$  we *do not reject* the null hypothesis. The sample information we have is *compatible* with the hypothesis that the population mean hip size  $\mu = 17$ .

```
Principles of Econometrics, 3rd Edition Slide C-51
```
#### C.6.6 Example of a Two-tail Test Using the **Hip Data**

**Warning**: Care must be taken here in interpreting the outcome of a statistical test. One of the basic precepts of hypothesis testing is that finding a sample value of the test statistic in the non-rejection region does not make the null hypothesis true! The weaker statements "we do not reject the null hypothesis," or "we fail to reject the null hypothesis," do not send a misleading message.

*Principles of Econometrics, 3rd Edition Slide C-52*

#### C.6.7 The *p*-value

*p***-value rule**: Reject the null hypothesis when the *p*value is less than, or equal to, the level of significance α. That is, if  $p \le \alpha$  then reject  $H_0$ . If  $p > \alpha$  then do not reject  $H_0$ 

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# C.6.7 The *p*-value

- How the *p*-value is computed depends on the alternative. If *t* is the calculated value [not the critical value  $t_c$ ] of the *t*statistic with *N*−1 degrees of freedom, then:
	- if *H*<sub>1</sub>:  $\mu > c$ ,  $p =$  probability to the right of *t*
	- if  $H_1$ :  $\mu < c$ ,  $p$  = probability to the left of *t*
	- if *H*<sub>1</sub>:  $\mu \neq c$ ,  $p = \underline{\text{sum}}$  of probabilities to the right of |*t*| and to the left of –|*t*|

```
Principles of Econometrics, 3rd Edition Slide C-54
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#### **C.6.8 A Comment on Stating Null and Alternative Hypotheses**

 A statistical test procedure cannot prove the truth of a null hypothesis. When we fail to reject a null hypothesis, all the hypothesis test can establish is that the information in a sample of data is *compatible* with the null hypothesis. On the other hand, a statistical test can lead us to *reject* the null hypothesis, with only a small probability, α, of rejecting the null hypothesis when it is actually true. Thus rejecting a null hypothesis is a stronger conclusion than failing to reject it.

#### **C.6.9 Type I and Type II errors**

#### **Correct Decisions**

The null hypothesis is *false* and we decide to *reject* it. The null hypothesis is *true* and we decide *not* to reject it.

#### **Incorrect Decisions**

The null hypothesis is *true* and we decide to *reject* it (a Type I error)

The null hypothesis is *false* and we decide *not* to reject it (a Type II error)

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#### C.6.9 Type I and Type II errors

- The probability of a Type II error varies inversely with the level of significance of the test, α, which is the probability of a Type I error. If you choose to make  $\alpha$  smaller, the probability of a Type II error increases.
- If the null hypothesis is  $\mu = c$ , and if the true (unknown) value of μ is *close* to *c*, then the probability of a Type II error is high.
- $\blacksquare$  The larger the sample size *N*, the lower the probability of a Type II error, given a level of Type I error  $\alpha$ .

*Principles of Econometrics, 3rd Edition Slide C-59*

#### **C.6.10 A Relationship Between Hypothesis Testing and Confidence Intervals**

 $H_0$ :  $\mu = c$ 

 $H_1$ :  $\mu \neq c$ 

- If we fail to reject the null hypothesis at the  $\alpha$  level of significance, then the value *c* will fall within a  $100(1-\alpha)$ % confidence interval estimate of μ.
- If we reject the null hypothesis, then *c* will fall outside the 100(1–α)% confidence interval estimate of  $\mu$ .

#### **C.6.10 A Relationship Between Hypothesis Testing and Confidence Intervals**

■ We fail to reject the null hypothesis when  $-t_c \le t \le t_c$ , or when

$$
-t_c \le \frac{\overline{Y} - c}{\hat{\sigma}/\sqrt{N}} \le t_c
$$

$$
\overline{Y} - t_c \frac{\hat{\sigma}}{\sqrt{N}} \le c \le \overline{Y} + t_c \frac{\hat{\sigma}}{\sqrt{N}}
$$

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#### **C.7.1 Testing the Population Variance**

If  $H_1$ :  $\sigma^2 > \sigma_0^2$ , then the null hypothesis is rejected if  $V \geq \chi^2_{(.95, N-1)}.$ 

 $V \geq \chi^2_{(0.975, N-1)}$  or if  $V \leq \chi^2_{(0.025, N-1)}$ . If  $H_1$ :  $\sigma^2 \neq \sigma_0^2$ , then we carry out a two – tail test, and the null hypothesis is rejected if

#### C.7.2 Testing the Equality of two Population **Means**

*Case 1: Population variances are equal*

$$
\sigma_1^2 = \sigma_2^2 = \sigma_p^2
$$

$$
\hat{\sigma}_p^2 = \frac{(N_1 - 1)\hat{\sigma}_1^2 + (N_2 - 1)\hat{\sigma}_2^2}{N_1 + N_2 - 2}
$$

If the null hypothesis  $H_0: \mu_1 - \mu_2 = c$  is true then

$$
t = \frac{\left(\overline{Y}_1 - \overline{Y}_2\right) - c}{\sqrt{\widehat{\sigma}_{p}^2 \left(\frac{1}{N_1} + \frac{1}{N_2}\right)}} \sim t_{(N_1 + N_2 - 2)}
$$









#### C.7.4 Testing the normality of a population

The normal distribution is symmetric, and has a bell-shape with a peakedness and tail-thickness leading to a kurtosis of 3. We can test for departures from normality by checking the skewness and kurtosis from a sample of data.

$$
\widehat{skewness} = S = \frac{\tilde{\mu}_3}{\tilde{\sigma}^3}
$$

$$
\widehat{kurtosis} = K = \frac{\tilde{\mu}_4}{\tilde{\sigma}^4}
$$

*Principles of Econometrics, 3rd Edition Slide C-67*

C.7.4 Testing the normality of a population

The **Jarque-Bera** test statistic allows a joint test of these two characteristics,

$$
JB = \frac{N}{6}\left(S^2 + \frac{(K-3)^2}{4}\right)
$$

If we reject the null hypothesis then we know the data have nonnormal characteristics, but we do not know what distribution the population might have.







# **C.8 Introduction to Maximum Likelihood Estimation**

For wheel *A*, with  $p=1/4$ , the probability of observing WIN, WIN, LOSS is  $\frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{3}{64} = .0469$ For wheel *B*, with  $p=3/4$ , the probability of observing WIN, WIN, LOSS is

$$
\frac{3}{4} \times \frac{3}{4} \times \frac{1}{4} = \frac{9}{64} = .1406
$$

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# **C.8 Introduction to Maximum Likelihood Estimation**

- If we had to choose wheel *A* or *B* based on the available data, we would choose wheel *B* because it has a higher probability of having produced the observed data.
- It is more *likely* that wheel *B* was spun than wheel *A*, and  $\hat{p} = 3/4$  is called the **maximum likelihood estimate** of *p*.
- The **maximum likelihood principle** seeks the parameter values that maximize the probability, or likelihood, of observing the outcomes actually obtained.

# **C.8 Introduction to Maximum Likelihood Estimation**

Suppose *p* can be any probability between zero and one. The probability of observing WIN, WIN, LOSS is the likelihood *L*, and is

$$
L(p) = p \times p \times (1-p) = p^2 - p^3
$$

We would like to find the value of *p* that maximizes the likelihood of observing the outcomes actually obtained.

 $(C.17)$ 

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# **C.8 Introduction to Maximum Likelihood Estimation**

$$
\frac{dL(p)}{dp} = 2p - 3p^2
$$

$$
2p - 3p^2 = 0 \Rightarrow p(2 - 3p) = 0
$$

There are two solutions to this equation,  $p=0$  or  $p=2/3$ . The value that maximizes  $L(p)$  is  $\hat{p} = 2/3$ , which is the maximum likelihood estimate.

# **C.8 Introduction to Maximum Likelihood Estimation**

Let us define the random variable *X* that takes the values  $x=1$  (WIN) and  $x=0$  (LOSS) with probabilities *p* and 1−*p*.

$$
P[X = x] = f(x | p) = p^{x} (1-p)^{1-x}, \quad x = 0,1
$$

$$
f(x_1,...,x_N | p) = f(x_1 | p) \times \cdots \times f(x_N | p)
$$
  
=  $p^{\sum x_i} (1-p)^{N-\sum x_i}$   
=  $L(p | x_1,...,x_N)$   
C.18)  
C.18



















#### C.8.1 Inference with Maximum Likelihood **Estimators**

**REMARK**: The asymptotic results in (C.21) and (C.22) hold only in large samples. The distribution of the test statistic can be approximated by a *t*-distribution with *N*−1 degrees of freedom. If *N* is truly large then the  $t_{(N-1)}$ distribution converges to the standard normal distribution *N*(0,1). When the sample size *N* may not be large, we prefer using the *t-*distribution critical values, which are adjusted for small samples by the degrees of freedom correction, when obtaining interval estimates and carrying out hypothesis tests.













**C.8.3 The Distribution of the Sample** Proportion

$$
E\left(\frac{d^2 \ln L(p)}{dp^2}\right) = -\frac{\sum E(x_i)}{p^2} - \frac{N - \sum E(x_i)}{(1 - p)^2}
$$

$$
= -\frac{Np}{p^2} - \frac{N - Np}{(1 - p)^2}
$$

$$
= -\frac{N}{p(1 - p)}
$$
  
Principles of Economics, 3rd Edition  





**C.8.3 The Distribution of the Sample Proportion** 

$$
\sec(\hat{p}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{N}} = \sqrt{\frac{.375 \times .625}{200}} = .0342
$$

$$
t = \frac{\hat{p} - .4}{\sec(\hat{p})} = \frac{.375 - .4}{.0342} = -.7303
$$

$$
\hat{p} \pm 1.96 \text{ se}(\hat{p}) = .375 \pm 1.96(.0342) = [.3075, .4425]
$$













#### C.8.4a The likelihood ratio (LR) test

For the cereal box problem  $\hat{p} = .375$  and  $N = 200$ .

 $\ln L(\hat{p}) = 200 [.375 \times \ln(.375) + (1 - .375) \ln(1 - .375)]$ 

 $=-132.3126$ 

#### C.8.4a The likelihood ratio (LR) test

The value of the log-likelihood function assuming  $H_0$ :  $p = 0.4$ is true is:  $\ln L(.4) = \left(\sum_{i=1}^{N} x_i\right) \ln(.4) + \left(N - \sum_{i=1}^{N} x_i\right) \ln(1 - .4)$  $= 75 \times \ln(.4) + (200 - 75) \times \ln(.6)$ 

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 $=-132.5750$ 



The critical value is  $\chi^2_{(.95,1)} = 3.84$ .

Since .5247 < 3.84 we do not reject the null hypothesis. *Principles of Econometrics, 3rd Edition Slide C-95*

















#### C.8.4b The Wald test

In the blue box-green box example:

$$
I(\hat{p}) = \hat{V}^{-1} = \frac{N}{\hat{p}(1-\hat{p})} = \frac{200}{.375(1-.375)} = 853.3333
$$

$$
W = (\hat{p} - c)^2 I(\hat{p}) = (.375 - .4)^2 \times 853.3333 = .5333
$$

$$
W = (\hat{p} - c)^2 I(\hat{p}) = (.375 - .4)^2 \times 853.3333 = .5333
$$









#### C.8.4c The Lagrange multiplier (LM) test

In the blue box-green box example:

$$
s(A) = \frac{\sum x_i}{c} - \frac{N - \sum x_i}{1 - c} = \frac{75}{.4} - \frac{200 - 75}{1 - .4} = -20.8333
$$

$$
I(A) = \frac{N}{c(1 - c)} = \frac{200}{.4(1 - .4)} = 833.3333
$$

$$
LM = [s(.4)]^2 [I(.4)]^{-1} = [-20.8333]^2 [833.3333]^{-1} = .5208
$$
  
nciples of Econometrics, 3rd Edition















#### **C.9.1 Derivation of Least Squares Estimator**

For the hip data in Table C.1

$$
\hat{\mu} = \frac{\sum_{i=1}^{N} y_i}{N} = \frac{857.9100}{50} = 17.1582
$$

Thus we estimate that the average hip size in the population is 17.1582 inches.

**C.9.2 Best Linear Unbiased Estimation**  $\overline{Y} = \sum_{i=1}^{N} Y_i / N = \frac{1}{N} Y_1 + \frac{1}{N} Y_2 + ... + \frac{1}{N} Y_N$  $a_1 Y_1 + a_2 Y_2 + ... + a_N Y_N$ *N*  $=\sum_{i=1}^n a_i Y_i$ 1 *Principles of Econometrics, 3rd Edition Slide C-109*



**C.9.2 Best Linear Unbiased Estimation**  
\n
$$
\tilde{Y} = \sum_{i=1}^{N} a_i^* Y_i = \sum_{i=1}^{N} \left(\frac{1}{N} + c_i\right) Y_i
$$
\n
$$
= \sum_{i=1}^{N} \frac{1}{N} Y_i + \sum_{i=1}^{N} c_i Y_i
$$
\n
$$
= \overline{Y} + \sum_{i=1}^{N} c_i Y_i
$$
\n
$$
Principles of Economics, 3rd Edition
$$
\n
$$
State C.H1
$$
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$$
State C.H1
$$

**C.9.2 Best Linear Unbiased Estimation**  $E\left[\tilde{Y}\right] = E\left[\bar{Y} + \sum_{i=1}^{N} C_i Y_i\right] = \mu + \sum_{i=1}^{N} C_i E\left[Y_i\right]$ *N N*  $\left[ \sum\limits_i C_i Y_i \right] = \mu + \sum\limits_{i=1} C_i E\big[ Y_i \big]$  $=\mu + \mu \sum_{i=1}^{N} c_i$ *Principles of Econometrics, 3rd Edition Slide C-112*







