

ETHICS IN SCIENCE



PHIL 133: SECTION 3
TR 10:30-11:45
DR. RIANA BETZLER

What should we research? Who gets to decide? Should there be any limits to scientific research? How should those limits be set? How do social, political, and moral values enter into scientific practices? What does it take to be an ethical scientist?

We'll explore these questions and many more by examining case studies (historical, contemporary, and even imaginary)!



THE LANCET

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This article was retracted

RETRACTED: Ileal-lymphoid-nodular hyperplasia, non-specific colitis, and pervasive developmental disorder in children

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Summary

Background

We investigated a consecutive series of children with chronic enterocolitis and regressive developmental disorder.

Methods

12 children (mean age 6 years [range 3-10], 11 boys) were referred to a paediatric gastroenterology unit with a history of normal development followed by loss of acquired skills, including language, together with diarrhoea and abdominal pain. Children underwent gastroenterological, neurological, and developmental assessment and review of developmental records. Toxicology and biopsy sampling, magnetic resonance imaging (MRI), electroencephalography (EEG), and lumbar puncture were done under sedation. Barium follow-through radiography was done where possible. Biochemical, haematological, and immunological profiles were examined.

