

2023-2024 Academic Senate Minutes
March 18, 2024

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m. and 52 Senators were present.

Ex Officio: Present: Curry, Multani, Sasikumar, Van Selst, Rodan, McKee Absent:	HHS Representatives: Present: Baur, Chang, Sen Absent: None
Administrative Representatives: Present: Del Casino, Faas, Teniente-Matson, Fuentes-Martin, Dukes Absent:	COB Representatives: Present: Chen, Vogel Absent: None
Deans / AVPs: Present: d'Alarcao, Kaufman, Meth, Shillington Absent: None	EDUC Representatives: Present: Mathur, Munoz-Munoz Absent: None
Students: Present: Brown, Doshi, Gambarin, Lacson, Mejia, Swaminathan Absent: Guzman	ENGR Representatives: Present: Sullivan-Green, Wong, Kao Absent: None
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Han, Frazier, Kataoka, Riley Absent: Lee, Sabalius
Emeritus Representative: Present: Jochim Absent: None	SCI Representatives: Present: French, Heindl, Shaffer, Muller Absent: None
Honorary Representative: Present: Buzanski, Peter, Lessow-Hurley Absent: None	SOS Representatives: Present: Hart, Raman, Haverfield, Pinnell, Meniketti Absent: None
General Unit Representatives: Present: Flandez, Johnson, Masegian, Pendyala, Velarde Absent: None	

II. Land Acknowledgement:

Senator Katelyn Gambarin read the land acknowledgment.

III. Approval of Academic Senate Minutes:

A. Approval of Senate Minutes of February 26, 2024

The minutes were approved as amended.

IV. Communications and Questions

A. From the Chair of the Senate:

Chair Sasikumar's update featured the following:

- Congratulations to Dr. Muller on receiving the President's Scholar Award. All faculty awards will be presented on March 28 in the Student Union. Many senators in the room will be celebrated, so please try to make it.
- This morning, the President returned three signed amendments presented by the Senate. Congratulations to Professional Standards and Curriculum and Research.
- The election results for the College of Science and CSU senator are in. Congratulations to Thomas Madura and Simon Rodan.
- The next Academic Senate meeting will be held in Student Union Meeting Room 4 from 2-5.
- The Robert's Rules Training is this Friday via Zoom from 9 a.m. - 12 p.m.

B. From the President: moved to the end of the meeting.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

EC Minutes of March 4, 2024 - no questions.

B. Consent Calendar:

Consent calendar of March 18, 2024

There was no dissent to the consent calendar.

C. Executive Committee Action Items: None

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Curriculum and Research Committee (C&R):

Senator Wong presented **AS 1867, Amendment B to University Policy S14-6, Policy and Assurance for Humane Care and Use of Animals at San José State University (First Reading).**

Questions:

Q: How much of the language changes were required by code, and how much was changed by committee members?

A: (Wong) I'm unsure; I'll report back. (Shaffer) The revisions were made based on federal regulations.

Q: Are the definitions around line 133 clinical or from the federal body for pain? The membership section from the policy has been removed, so does the President now choose the members, chair, etc.? There is no mention of when someone leaves the school unexpectedly; some language might be added to touch on that.

A: (Shaffer) The Definitions are from the federal guidelines because the university gets federal funding from grants, and this document shows compliance with guidelines to satisfy grant requirements. The federal guidelines mandate a certain number of committee members; however, we have more than required and different representation from different disciplines. Members have alternates if someone is on leave or on a sabbatical.

B. Organization and Government Committee (O&G): No Report

C. Instruction and Student Affairs Committee (I&SA):

Senator Sullivan-Green presented **AS 1868, Amendment B to University Policy F17-4, Priority Registration (First Reading)**

Questions:

Q: What percent of students currently receive priority registration? If we add more, it might make it harder for people with priority registration to get classes instead of easier.

A: (SJSU Registor) SJSU currently has about 13.1 % of students who get priority registration, and with this change, it will add about 165 students for the fall semester.

Senator Mathur called for the amendment to be moved from first reading to final reading. Senator Multani seconded the motion, which passed 38-2-0.

C: The policy has been vetted many times, and different groups have had the chance to review it. It also aligns with our philosophy of getting people closer to graduation and clarifies the process for applying for priority registration.

The amendment passed 42-0--0

D. Professional Standards Committee (PS): No Report

E. University Library Board (ULB):

Nada Attar and Edger Bering presented **AS 1869, Amendment E to University Policy S15-10, Revisions to SJSU Library Policy (First Reading)**

Questions:

Q: Lines 277-300 are outdated and were changed in 2019. Is that correct?

A: This is a copy of the working policy that we got from the Senate website. We will have to defer to the appropriate chair of the policy research if the part needs to be updated or not on the Senate

Q: How is the department determined?

A: determining the department is aligned with existing practice not dictated by policy.

Q: Would it be possible to specifically add language in the criteria for selection withdrawal for the significance of a book? It seems to be only implied right now. Concerning 7.2.4, how are the books being donated because they are sometimes just recycled instead?

A: The criteria are mainly discussed in the department and librarians' consultation, but we could add a recommendation of significant criteria. The library has an increasing relationship with global nonprofits to ensure books go to places that otherwise would not have such resources.

Q: Line 326 was deleted. Was it added somewhere else?

A: (Meth) It is more of a procedure change. The report can be viewed on the library website, where I post my reports in detail, and it is regularly updated.

C: Section 3 of this policy is incredible micromanaging of the library. I can't imagine trying to apply something like this to faculty in the classroom. Imagine reading this as an academic librarian. It is telling you what to do all day from a policy perspective. Consider if we need a policy about what the ULB does and how it interacts with the library.

A: You are in line with your librarians, and we are happy to take it back to the committee and delete some parts.

C: I was a principal author of a lot of the policy. I am happy to come to the ULB meeting and explain where much of this came from. It was a cut and paste of many other policies before the joint library. 1-3 got written for the joint library to guarantee that our academic mission would remain. Section 7 originated in 1996

in the Senate. A historical example was used to explain why a university-side consultation is needed rather than department by department.

Q: When withdrawing a book, are we ensuring that the material is accessible in some way so we do not lose any knowledge?

A: We rely on our CSU-wide collaborations, so ensure this.

A;(Meth) The SJCL offers a reference service on the third floor, which SJSU students and faculty can use. The SJSU reference service has moved online, so we prioritize helping people all over. We have so many materials in our collections that probably shouldn't be there. We are not a collection of records, and because we have a connection with the other CSUs globally, we can still get materials here if they aren't. Concerning the department-based consultation, those not in the department and using the text should already have a relationship with the library so they can be informed. It's not foolproof, but we need to modernize the system.

VIII. Special Committee Reports:

Report on NAGPRA/CalNAGPRA by Provost Del Casino

NAGPRA: Native American Graves Protection and Repatriation Act is a federal law, and CalNAGPRA is the California version of that. Their sole purpose is reappreciating native american human remains and culture-affiliated materials. The state audited the system, and CSU and SJSU did very well last year. After AB275 had passed, the dean of anthropology came and said that we needed more resources to hire more people to support the law. That is where Alisha Marie Ragland's position came from, and we pulled the whole program from the College of Social Science and moved it to the Office of the Provost. The report gives a sense of the collection, what has been done so far, and the issues going on. A key point in the law is that you have to follow the tribe. The entire process is set up for tribal consultations. So far, we have had 40 consultations with 18 different tribes since 2021. However, there is tension between federal law and state law since federal law governs federally recognized tribes. The decertification of federal tribes affected a lot of CA tribes. The CA was designed to give culturally affiliated CA tribes agency. However, everything in our collection is now at the federal level, and the federal tribes get priority and oversight. The state auditors did not understand some of the nuances and gave aggressive timelines, but SJSU met all deadlines and was affiliated with all the laws, but then the rules changed. Lastly, under AB358, a 1.0, 12-month, full-time NAGPRA coordination is required, and we are in the process of developing that position.

Questions:

Q: Are any safeguards in place to prevent federally recognized tribes from overreaching and taking over tribes that are not federally recognized?

A: The short answer is no. We are already seeing unrecognized tribes have to go to federally recognized tribes.

IX. New Business:

Senator Curry presented **AS 1866, Sense of the Senate Resolution, Support of Campus Culture of Collegial Curriculum Decision in Response to CSU Chancellor's Office and CSU Trustees Impending Plans to Changes to General Education (First Reading)**

Senator Pinnell called for the suspension of rules and moved to the final reading of Senator Frazier's second. Motion passed 33-0-0

C: When I first heard that ASCSU passed the resolution to request for shared governance and faculty-led curriculum design, it seemed to be blown by the Board of Trustees and Chancellor's Office without some meaningful consultation; I was very stunned. I thought that ASCSU represented 23 campuses. I want to emphasize that the Sense of the Senate is not about what type of GE classes we should teach. What we are trying to do in this SoS is ask for shared governance and reaffirm the importance of academic freedom on our campuses. This is very important because it is the foundation for SJSU. Another request in this Sense of the Senate is to ask administrators to help the negatively impacted programs or departments. I hope that all our senators can vote for this Sense of Senate because it shows the Board of Trustee and Chancellor's Office that all across different departments and campuses, we are united in what we care about: academic freedom.

C: I agree with all that was said previously and will take it a step further. I do care about the sustainability of classes at a time when we have a mental health epidemic. The one course that could possibly help students cope with stress and understand human development is being eliminated. At a time when our civilization lacks empathy and understanding, we are reducing the humanities' requirements. Moreover, that is just what they are doing, not how they are doing it. There has been a shift in philosophy coming out of Long Beach that is very troubling. There was a time when we thought the Board of Trustees managed the system regarding its finances and administration, but when it came to professional decisions like professional standards and curriculum, that was something faculty handled with their expertise. But now we have a Board of Trustees that is trying to assume professional standards and curriculum. It's bad for faculty morale that we have come to a time where the board of trustees routinely ignores faculty input, and we should have more resolutions like this.

C: From the the perspective of a student, this whole process and system is very confusing to a lot of us. On the surface level, CAL-GETC sounds good as a student in relation to transferring. We know CAL-GET needs to be worked on collectively with the faculty input, but in terms of area E and how many of these classes could be the last resort for students to understand their mental health, that is not always the case. At every campus, it looks different. That is not always what they are learning. I am in support of CAL-GETC, but not our faculty, who do not have decision-making in the curriculum. We can find a compromise if we believe that mental health courses are important. Can we not make adjustments to our own curriculum still and make sure we get those classes but get the more accessible transfer program with CAL-GETC? We still have some control over the classes we present to our students and what we want them to have.

SJSU already has graduation requirements that are different from those of other CSUs. Would talking about adding mental health courses to support students and their mental health be out of the norm?

C: We are not talking about CAL-GETC since it is already a done deal. AB928 mandates its adoption. This is about the board of trustees deciding to change the CSU curriculum to simplify it. This is a curriculum issue. Once you start changing what courses or kinds of areas students study part of CSU GE, that is a curriculum issue. For the board to meddle in curriculum over faculty objection is egregious. I take no position on what the CSU GE program looks like, but I maintain that it is for the CSU faculty to decide, not some board. It's our degree, and we should have control over aspects of the curriculum. Additionally, as currently written, AB928 will make it more difficult for students to enter CSU because students now need to get a C in every GE course. One study showed that 70% of transfer students would not qualify under CAL-GETC for transfer. Also, we have been asking at the CSU statewide for data to make a data-informed decision for at least 6-7 months. We told the board to get the CAL-GETC decision out of the way, but let's get some data before making a change to GEs, and we have yet to get any data we asked for.

C: The staff agrees with shared governance with the faculty on curriculum. We staff aren't against anything. We do our jobs; we serve the students. Whatever is best for the students is what we'll do because that is what we have always done. We support the faculty but are not separate from you. There is a sense that we are separate from you, but we are not. We do a lot, and we serve the students a lot.

C: A proposal to support the Title 5 changes that would merge GE breath with CAL-GETC was brought to CSFFA. We have had many discussions, and the ASCSU has given presentations about both programs since November. The majority of the board of directors voted against supporting it because of the same situation that has been discussed here.

Q: What is next after the efforts from the CSUs to pass these similar resolutions?

A: There is a collection of resolutions at the statewide level being accumulated.

C: On March 27, it is on the board of trustees for a final reading, and then they will change Title 5 regardless of our position. I think it is very symbolic that all the CSU senates have passed similar resolutions, but it's only symbolic.

C: There is some hope that the board might change its mind or even postpone the decision.

C: At all 23 campuses, students have also come out against the tuition increase.

Sense of Senate passed 37-0-3.

X. State of the University Announcements:

A. CSU Statewide Representative(s)

I sent out a two-page report prior to the meeting, so please take a look at that. As my fellow CSU senators mentioned, there was a discussion that included some of the members of the Board of Trustees and the Chancellor's office, and my takeaway from both those presentations was that senators have a lot to say, and there was silence. Whenever there is silence, I worry because it tells me they are not listening; they do not care. Many times, our senators have addressed the board of trustees and the chancellors regarding AB928, and each time, they say nothing to us about what we are asking for. As Senator Roden mentioned, the data has been asked for, and nothing was given to us. Lastly, we have had resolutions that I am very proud of. One Amended the Constitution of the Academic Senate of the California State University to add three designated Lecturer Faculty Positions, and the other changed the Bylaws in relation to the amendment to the Constitution. During my time on the ASCSU, lecturer's seats have been discussed but always turned down, and we finally got it passed. I want to mention that we had one section regarding DACA employees. Many students still have DACA, but they need help with their employment, particularly when the three years are up. Some students have graduated and are now working for the CSUs. It's interesting to be talking about people who are undocumented in the US in terms of their employment because we have the opportunity to make changes that will help us to push forward with what the federal government has not been able to do either, which is immigration reform at the state level in terms of employments. It's going to be complicated, but we have to try. Finally, please do get on the speakers list for the board of trustees and make your comments heard.

Questions:

C: The separation of self-support and state support money is an active, ongoing item right now. So is the first reading on standardized testing. Those are just a few of the other items currently on the desk.

Q: Are there no lecturers on the statewide Senate today?

A: The resolution was passed not because there are no lecturers but because there are no dedicated seats for lecturers.

Q: Does the designated seats also create a cap on the number of lecturers?

A: The policy is trying to improve the climate and address what might sometimes be invisible.

B. Associated Students President

AS has allocated \$130 to student groups so far, and for the first time in 4 years, we should hit our goal of \$150. Campus life is up, and our students are all over the country competing. One of the goals for the organization this year was to expand our advocacy to non-traditional areas. We have talked to the downtown associate about how they can support our students. Additionally, we have talked with the MLK library to support students with skill development and other areas the library already does, but our students don't know about. We are looking into planning a student fee summit since most students don't know what the fees go towards, and it is important that they know where their money is going. At the CSFFA level, two resolutions were passed. The first is calls for a cease-fire, condemning human rights, and reaffirming freedom of speech. The other resolution that was passed was in support of Narcan training. This is very important for our students' safety because you never know what could happen. Thank you to Senator Gambarin for drafting this resolution. The board has asked for my opinion regarding athletics, and I support staying in the Mountain West and D1. It is something that students do think about when applying to attend SJSU. Also, staying in the Mountain West saves us a lot of money. Regarding recruitment, I think we should focus on local recruitment rather than national recruitment. Lastly, the AS budget is always complete; we have a few weeks left. It is campaign season, which can be very stressful for those running. Please let them present in your classes if they ask. Last year, voter turnout was 8-9%, and we want closer to 15%.

C. President

The President presented a few slides for a March update. The March 11th budget town hall recap is now available on the budget website. Segal Consulting is currently working on an assessment review of University Personnel. As well as NACUBO Consulting is here to support the BAC-appointed workgroups. The strategic plan should be released by UMC by the end of the month. The administration recognizes a gap in the time, place, and manner of policy regarding classroom events turned public events and is working to define who the public is in those situations and the procedure. The City of San Jose had its budget message come out, which included three items supporting SJSU. Furthermore, a message regarding the newly formed Latino Advisory Council will

go out this week to gather community input on issues critical to creating an inclusive, thriving community for the Latino community. A call for committee members to join the 5-year review committee will launch on March 22, which will review the Provost.

Questions

C: students should be reached out to for the Latino advisory committee since they are a large part of that community.

Q: Is there a plan in place to create an Asian American advisory committee?

A: Not currently, taking one thing at a time, but perhaps in the future

Q: How can we work to engage this committee with the program already working on campus, such as in the College of Education?

A: Thank you for the suggestion, and I will consider that

D. Vice President for Administration and Finance

As the President mentioned, the Segal group is here to review UP. Nirvana Soul had a soft opening today with the mayor, city council members, deans, etc. as guests. The official opening is scheduled for next Monday. Finally, we are working with the city to provide more kiosks for students on the Paseo and around the light rail to create safer environments for our students downtown and on campus.

Questions:

Q: what will the CA budget look like if the compact is not included?

A: We do not know what the legislation will do. They could include the compact or completely eliminate it. We will know in June at the earliest.

E. Provost

Questions:

Q: Can you provide some details regarding the NACADA report and training for faculty and staff

A: Working on a training program for all those with advising titles or those with advising attached to their workload.

Q: streamlining courses?

A: We must streamline courses with a 6% budget cut across the board. In conversations with the deans, we are looking at how to achieve this reduction. I

am looking right now if there are any resources we can buffer from the instructional budget.

F. Chief Diversity Officer

The CCDEI is working on an exclusive excellence framework that will serve as the foundation for the strategic plan. It currently has five pillars. We want to have an exclusive excellence framework that can stand the test of time. Ultimately, the goal is for each unit to have its own action plan based on the framework.

Questions:

Q: Do we have any follow-up regarding the event in February?

A: We have had conversations with the advisors of the student groups and the groups themselves about time, place, and manner conversions. Additionally, we have talked with the Jewish faculty association and Muslim faculty association

. Q: Have you talked to students?

A: We talked with students in the class the following Wednesday.

Q: We have discussed at the ASCSU what the CSUs are doing to ensure the safety of Jewish students. What are we doing moving forward when there are disagreements that can endanger students and faculty? We need to create a culture of engagement to have these difficult conversations.

A: We are looking at the Multifaith Interfaith Taskforce and action plan, and I promise there are more things to come.

G. Vice President for Student Affairs- moved to next meeting

XI. Adjournment: The meeting adjourned at 5:00 p.m.