

# Introduction to Sociology Section 05

## SOCI 1

Fall 2024 3 Unit(s) 08/21/2024 to 12/09/2024 Modified 08/18/2024

### Contact Information

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## Course and Contact Information

Instructor:	Carlos E. Garcia
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Office Hours:	MW 11-11:30 & T 11-11:30 and by appointment
Class Days/Time:	TTH 9-10:15
Classroom:	DMH 160

### Course Description and Requisites

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How does society affect individual behavior and how does individual behavior affect society? Influence of social institutions and arrangements (family, school, workplace, politics, etc.) on roles, groups, values. Basic sociological theories and methods. Careers, specializations. Required for majors, minors.

GE Area: D (formerly GE Area D1)

Letter Graded

# \* Classroom Protocols

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1. You are expected to be on time for class and stay for the full class period.
2. Please note the dates of the exams for this class. I expect each student to take his/her exams at the time and date scheduled.
3. I will hold and store all exams.
4. Academic misconduct will not be tolerated. I do not expect to have a problem with cheating, however, should anyone be caught cheating on an exam or an assignment, I will pursue the appropriate disciplinary actions.
5. All assignments are due at the beginning of class. Items submitted after the start of class are considered late.
6. All assignments should be submitted in class. Any assignment that is late will be penalized at 10% of the total point value per weekday until it is worth zero points.
7. I do not accept assignments via e-mail or fax or handwritten assignments.
8. I reserve the right to amend the syllabus as necessary. Any such changes will be announced to the class.
9. A note on emails and grades: I will not discuss grades in any way using email. This includes giving out grades or discussions on point totals or final grades. If you would like to talk about your grades please make an appointment to meet with me.
10. Incompletes will only be given in exceptional cases.
11. Students with disabilities are encouraged to contact me so that special accommodations can be made

## ≡ Program Information

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**Welcome to this General Education course.**

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

**Goal 1:** To develop students' core competencies for academic, personal, creative, and professional pursuits.

**Goal 2:** To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

**Goal 3:** To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website \(https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php\)](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php).

# Course Goals and Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO1 – Students will develop basic proficiency using SPSS. This includes learning to perform basic analysis and variable manipulation. Proficiency will be assessed through course assignments and the final research report.
2. CLO2 – Students will learn the language used in research methods during class lectures and assigned readings. Proficiency will be assessed in exams.
3. CLO 3 – Students will develop proficiency in the process of conceptualization and operationalization that involves the conversion of abstract concepts into measurable forms. Students will develop this skill through course lecture and small group work. Proficiency will be assessed in exams.
4. CLO4 – Students will develop proficiency in the creation of indexes. Students will learn this skill in lecture and develop it with small group work and homework. Proficiency will be assessed in exams, the research report, and the homework.
5. CLO5 – Students will develop proficiency in the creation of survey questions and the design of questionnaires. Material will be introduced in lecture and practiced in small group work. Assessment of this CLO will occur during exams.
6. CLO6 – Students will develop basic proficiency in performing basic data analysis and presentation of data. Material will be introduced in class lecture and reinforced in small group work and homework. Proficiency will be assessed in homework, exams, and the research report.

## Course Learning Outcomes (CLOs)

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### GE Area D: Social Sciences

Area D courses increase students' understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments.

Students develop an understanding of problems and issues from different disciplinary perspectives and examine issues in their contemporary as well as historical settings and in a variety of cultural contexts.

The CSU requires students to complete General Education courses in the Social Sciences in at least two different disciplines. Students may meet this requirement by either 1) taking two lower-division Area D courses in different disciplines, or 2) taking two lower-division Area D courses in the same discipline and an Area S upper-division GE course in a different discipline.

### GE Area D Learning Outcomes

Upon successful completion of an Area D course, students should be able to:

1. Demonstrate understanding of the ways in which social institutions, culture, and environment shape and are shaped by the behavior of individuals, both past and present;

2. Compare and contrast the dynamics of two or more social groups or social systems in a variety of historical and/or cultural contexts;
3. Place contemporary social developments in cultural, environmental, geographical, and/or historical contexts;
4. Draw on social/behavioral science information from various perspectives to formulate applications appropriate to historical and/or contemporary social issues.

**Writing Practice:** Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

## Course Materials

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### Required Texts/Readings

- Textbook: [Introduction to Sociology 3E](#) The text is free online but can also be purchased for about \$30.
- Computers can be checked out at [King library \(https://library.sjsu.edu/student-computing-services\)](https://library.sjsu.edu/student-computing-services)

## Course Requirements and Assignments

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### Course Requirements and Assignments

#### Video Introduction (10 points)

This is a short video where you introduce yourself to me. You will be able to use the Canvas functions to complete this assignment.

#### Lecture Reflection (10 points each, 80 points total)

After every lecture you will be required to submit a short reflection. This assignment is meant to help you summarize some of the main points from each lecture and to reflect on how the concepts covered may have influenced your life. While there are 10 opportunities to complete this assignment only the 8 highest scores will be used to calculate your final grade.

#### Census Exercise (10 points)

In this assignment you will learn how to use the Census website to access local level data.

#### Sociobiography (20 points)

In this assignment you will consider your unique positionality (e.g., your unique combination of race, class, gender, sexuality, ability status, generation status, etc.) to tell a story about your life and how it is related to the concepts we have learned about during the semester. For example you may want to discuss how your background influenced your education or work experiences. Or how the system of inequality has played out for you? Did you benefit in some respects? Did you receive any penalties?

#### Exams (50 points each, 150 points total)

Three exams are scheduled for this class. Exams will consist of multiple choice and short answer questions. Note that while exam three is not comprehensive per se, some material from lecture 1 and 2 will also be covered on this exam.

## ✓ Grading Information

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### Grading Information

There are 270 points possible in this course. Points will be earned through the following activities:

- 3 exams worth 50 points each, 150 points total.
- 8 Lecture reflections worth 10 points each, 80 points total.
- 1 Sociological Autobiography, 20 points
- 1 Video introduction, 10 points
- 1 Census exercise, 10 points

Note, unless otherwise specified, all late assignments will be penalized -10% of total point value per day late.

### Determination of Grades

<i>Grade</i>	<i>Percentage</i>
<i>A plus</i>	<i>96 to 100%</i>
<i>A</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>86 to 89 %</i>
<i>B</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>76 to 79%</i>
<i>C</i>	<i>73 to 75%</i>

<i>Grade</i>	<i>Percentage</i>
<i>C minus</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>66 to 69%</i>
<i>D</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>60 to 62%</i>

## University Policies

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Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

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# Course Schedule

Date	Topic	Reading/Due Dates
Aug. 22	Course Introduction	
Aug. 27	Lecture 1: An Introduction to Sociology	Chapter 1
Aug. 29	Lecture 1 continued	Introduction Assignment due
Sept. 3	Lecture 2: Sociological Research	Chapter 2 Lecture 1 Reflection due
Sept. 5	Lecture 2 continued	

Sept. 10	Lecture 3: Culture	Chapter 3 Lecture 2 Reflection due
Sept. 12	Lecture 3 continued	
Sept. 17	Lecture 4: Society and Social Interaction	Chapter 4 Lecture 3 Reflection due
Sept. 19	Lecture 4 continued	
Sept. 24	Review exam 1	
Oct. 26	<b>Exam 1</b>	
Oct. 1	Lecture 5: Socialization	Chapter 5 Lecture 4 Reflection due
Oct. 3	Lecture 5 continued	
Oct. 8	Lecture 6: Groups and Organizations	Chapter 6 Lecture 5 Reflection due
Oct. 10	Lecture 6 continued	
Oct. 15	Lecture 7: Population, Urbanization, and Environment	
Oct. 17	Lecture 7 continued	Chapter 20 Lecture 6 Reflection due
Oct. 22	Census Exercise	
Oct. 24	<b>No Class</b>	

Oct. 29	Lecture 8: Social Stratification	Chapter 9 Lecture 7 Reflection due
Oct. 31	Lecture 8 continued	Census Exercise due
Nov. 5	Review exam 2	
Nov. 7	<b>Exam 2</b>	
Nov. 12	Lecture 9: Race and Ethnicity	Chapter 11 Lecture 8 Reflection due
Nov. 14	Lecture 9 continued	
Nov. 19	Lecture 10: Relationships, Marriage, and Family	Chapter 14 Lecture 9 Reflection due
Nov. 21	Lecture 10 continued	
Nov. 26	Lecture 11: Deviance, Crime, and Social Control	Chapter 7
<b>Nov. 28</b>	<b>Thanksgiving</b>	
Dec. 3	Lecture 11 continued	Lecture 10 Reflection
Dec. 5	Review exam 3	Sociological Autobiography
Dec. 16	<b>Exam 3 7:15 - 9:30</b>	