

**PROGRAM ROADMAP**

**MASTER OF ARTS IN SPECIAL EDUCATION with  
EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL (45 units)  
Early Childhood Special Education  
(Credential without MA = 39 units)**

	Summer Start Option → 9 units	Fall Semester 18 units	Spring Semester 18 units
<b>Credential Courses</b>	<b>EDSE 102 (3 Units)</b> Speech, Language & Atypical Development	<b>EDSE 104 (3 Units)</b> Atypical Development in Young Children	<b>Take all three courses (3 Units)</b> EDSE 192B Introduction to Disabilities – 1 unit EDSE 192C Inclusive Strategies – 1 unit EDSE 192D Introduction to SPED Law – 1 unit
	<b>EDSE 224 (3 Units)</b> Methodologies for Second Language Learners in Special Education Programs	<b>EDSE 108 (3 Units)</b> Assessment and Evaluation Atypical Young Children	<b>EDSE 218D (3 Units) ∇</b> Autism Spectrum Disorders
	<b>EDSE 279 (3 Units)</b> Managing Behavior & Emotional Problems of Students in Special Education	<b>EDSE 221 (3 Units)*</b> Intervention for Young Children with Disabilities and Delays	<b>EDSE 228A (3 Units) ∇</b> Topics in Collaboration and Transition
<b>Fieldwork Courses</b>		<b>EDSE 241 (3 Units)</b> Emerging Technology for All Learners	
<b>MA Courses (Take only if enrolled in MA)</b>		<b>EDSE 234 (3 Units)</b> Early Fieldwork in Special Education	<b>EDSE 154: (6 Units)</b> Practicum & Student Teaching ECSE
		<b>EDSE 285 - MA course (3 Units)</b> Seminar on issues Related to Teaching Exceptional Individuals	<b>EDSE 220 - MA course (3 Units)</b> Research Seminar on Exceptional Individuals
Each course must be completed with a grade of B or higher. Students must maintain a minimum GPA of 3.0 to meet credential and graduate programs requirements.			
<b>Program Requirements</b>	Program requirements to complete by end of summer <input type="checkbox"/> Complete Subject Matter Competency Requirement through 9 units of Child Development courses	Program requirements to complete by end of fall semester <input type="checkbox"/> Complete the online Health Education Module available on CANVAS. <input type="checkbox"/> Complete <a href="#">CPR Certification for Adult and Child</a> available from Red Cross or American Heart Association. <input type="checkbox"/> Complete the <a href="#">US Constitution requirement</a> through coursework or exam.	Program requirements to complete by end of program <input type="checkbox"/> Pass California Teaching Performance Assessment (TPA).
Upon completion of all program requirements students apply for the Education Specialist Preliminary Credential through the Lurie College of Education Credential Office <ul style="list-style-type: none"> <li>○ Request a Program Planning Guide from the department by sending an email to: <a href="mailto:special@sjsu.edu">special@sjsu.edu</a>.</li> <li>○ Complete the Preliminary Education Specialist checklist located on the <a href="#">Credential's Office website</a> and submit required documentation.</li> </ul>			

Your signature below indicates you have had an initial advising meeting with your advisor and understand the requirements of the program.

---

Full Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

\*Class only offered in fall semester

∇Class only offered in spring semester