Dissertation Resources

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Welcome

Tell Us About Yourself

- Year in the EdD program?

- What is your proposal or dissertation about? (In 250 words or less.)

- Where are you in your proposal or dissertation process? (Again, in 250 words or less.)
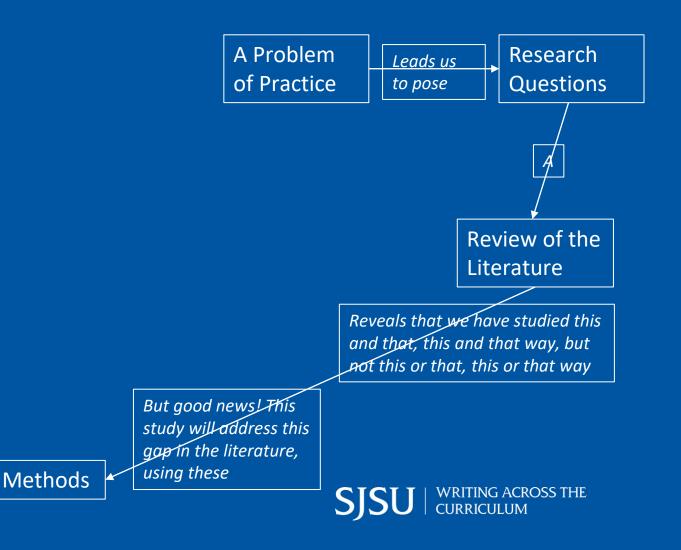
- How's it going?
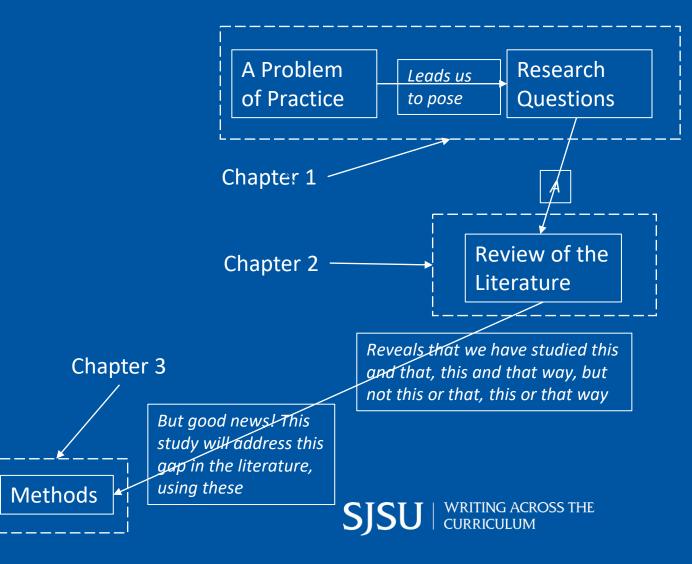
Tonight's Agenda

- APA Refresher (From our fabulous friends in the SJSU Writing Center)

- The Proposal and Dissertation Process

- A Possible Process for Drafting and Formatting Your Dissertation

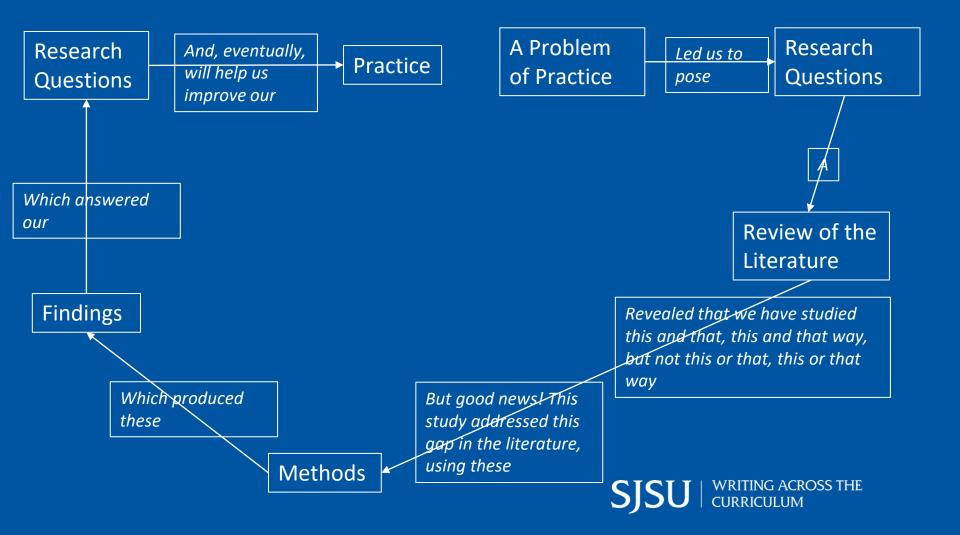- Overview of Dissertation Resources
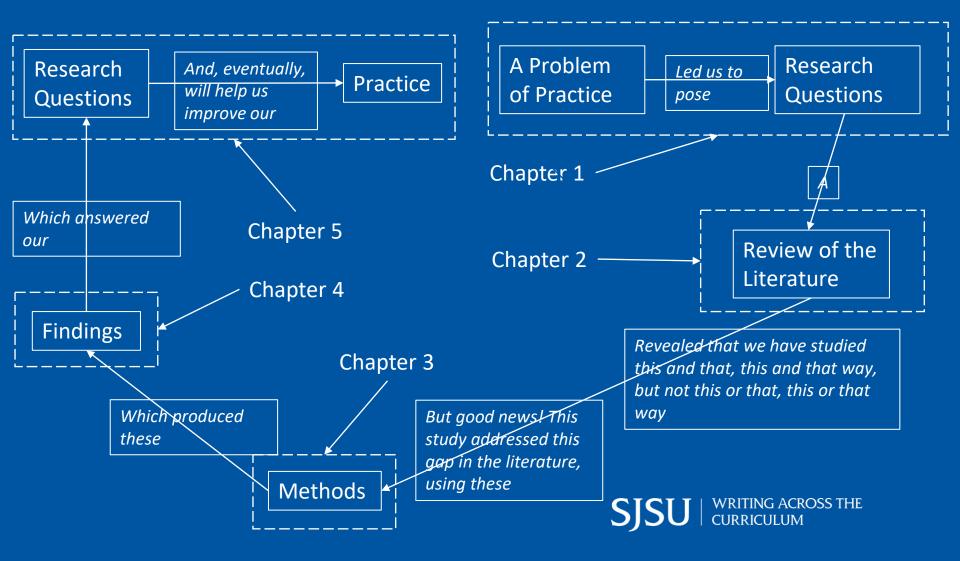
- Q&A

The Dissertation Proposal Process

A Problem of Practice

Leads us to pose

Research Questions

A

Review of the Literature

Reveals that we have studied this and that, this and that way, but not this or that, this or that way

But good news! This study will address this gap in the literature, using these

Methods

The Dissertation Proposal Process

A Problem of Practice *Leads us to pose* Research Questions

Chapter 1

A

Chapter 2 Review of the Literature

Reveals that we have studied this and that, this and that way, but not this or that, this or that way

Chapter 3

But good news! This study will address this gap in the literature, using these

Methods

The Dissertation Process

Research Questions

And, eventually, will help us improve our

Practice

A Problem of Practice

Led us to pose

Research Questions

A

Which answered our

Review of the Literature

Findings

Revealed that we have studied this and that, this and that way, but not this or that, this or that way

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The Dissertation Process

Research Questions

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Chapter 1

A

Which answered our

Chapter 5

Review of the Literature

Chapter 2

Chapter 4

Findings

Chapter 3

Revealed that we have studied this and that, this and that way, but not this or that, this or that way

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Drafting and Formatting Your Proposal or Dissertation

You Don't Have to Do Everything At Once

Three elements in your dissertation:

- Words (Content)

- Figures and Tables (Content)

- Formatting (Not Content)

Drafting and Formatting Your Proposal or Dissertation

A Suggestion

Work on your Content and your Formatting separately.

Why?

- They are separate processes.
- It's easy to get all caught up in formatting before you need to do it.
  - Which slows you down.

A Possible Process

For Drafting and Formatting

Draft your words in Word using a simple, plain format.

Develop and design figures and tables in Word, Excel, or Powerpoint using the correct format.

Copy and paste your content into Word documents.

Format your document in Word

Resources

https://www.sjsu.edu/wac/edd-writers

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The Designated Dissertation Committee Approves the Dissertation Titled

EXPANDING AND IMPROVING HIGH-QUALITY EARLY CARE AND
EDUCATION IN CALIFORNIA: IS THERE ALIGNMENT BETWEEN
POLICYMAKERS AND THE PUBLIC?

by

Heidi Schmidt Emberling

APPROVED FOR THE EDUCATIONAL DOCTORAL PROGRAM IN
EDUCATIONAL LEADERSHIP

SAN JOSÉ STATE UNIVERSITY

May 2020

Emily Slusser, Ph.D.	Chair, Department of Child and Adolescent Development
Amy Leisenring, Ph.D.	Department of Sociology and Interdisciplinary Social Sciences
Arnold Danzig, Ph.D.	Founding Director, EdD Leadership Program

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Table 3

Quality Constraints/Solutions Affecting Expansion/Improvement of ECE

Quality Constraint	R1	R2	R3	R4	R5
Lack of consistent quality measures/data/assessments	X		X	X	
Quality metrics are not aligned with curriculum			X		
No standard definition/understanding of quality				X	X
Not quality unless impacts outcomes for children			X		
Quality is not tied to funding	X				X
No accountability/evaluation in public sector	X				X
Quality solution	**R1**	**R2**	**R3**	**R4**	**R5**
Define quality: teachers, school improvement, outcomes	X		X		X
Avoid poverty-only schools – all benefit from diversity			X		X
Identify menu of evidence-based curricula				X	
Assess for quality (family satisfaction, child outcomes)	X		X		
Focus on data that supports teachers/children	X		X		
Tie funding to quality measures	X				

Note: X's indicate the topic emerged or was addressed in the interview.

Policy/legislation. Insufficient policy development and legislation was discussed by all respondents as the area most in need of improvement. Respondents noted that policymaking and legislation, because they are systemic in nature, affect all other factors impeding expansion and improvement of ECE programs and services, including funding, teacher workforce issues, and quality concerns. The constraint of policy/legislation is

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include here, with the recommendation that future studies pursue a more representative sample.

As Figure 1 illustrates, while all respondents agree that childcare/preschool should be considered an important investment for all children in California, and that it is not easy to find affordable, high-quality childcare/preschool throughout the state, the differences across political parties were significant (ps<.001, the threshold of significance when applying a Bonferroni correction).
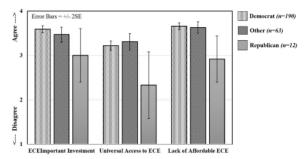
Figure 1. Survey responses divided by political party (question set 1). Reports responses to the following statements: "Policymakers should consider childcare/preschool an important investment in CA," "All families in California should have access to free or subsidized childcare/preschool," and "There is currently a lack of affordable, high-quality preschool programs in CA."

In addition, Figure 2 as illustrates, respondents also disagree on the extent to which childcare/preschool should be included in the overall education budget in California, or paid for by public taxes. Also, there are stark differences based on political party preference for whether families should bear the cost of childcare/preschool and whether

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Q & A